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ELCHK LUTHERAN SECONDARY SCHOOL



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Address : 52 Waterloo Road Tel : 27802291 Fax : 27823374 E-mail : contact@lss.edu.hk Website : <http://www.lss.edu.hk>



THE PRINCIPAL'S DESK

A Word From Principal

We've come to the end of another busy year, and once again it's time to review our performance and evaluate how we've improved or grown as a school. In doing so it is wise to examine how plans and goals made in the previous year panned out. One such goal is the incorporation of STEM education into the general, and in particular, the English curriculum, and we are happy to report that development in this area has exceeded our expectations.

Awards and Achievements

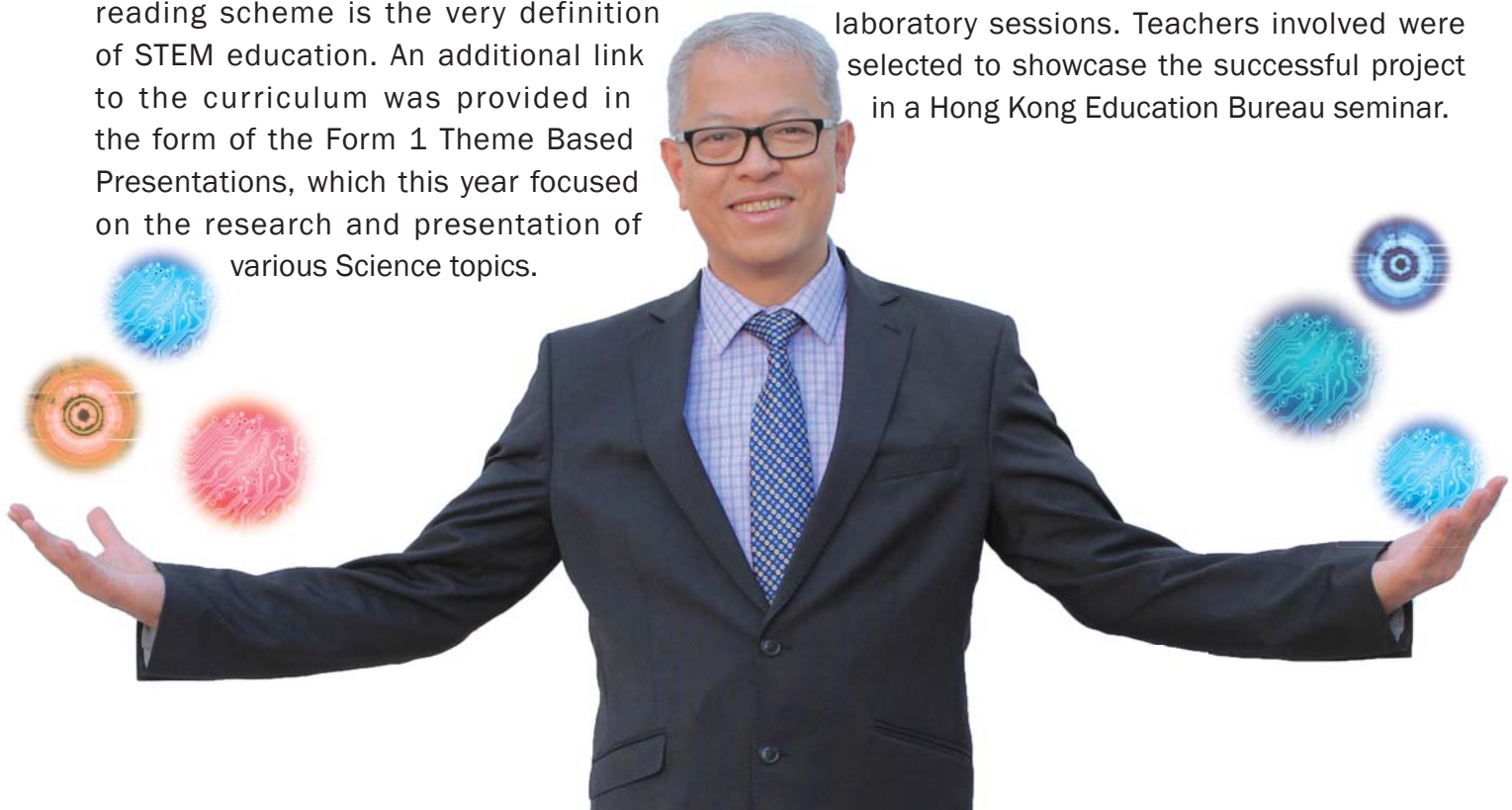
At the heart of STEM education is the nurturing of innovative and creative thinking. It is this aim that has prompted LSS to promote participation in a number of competitions. This year we were fortunate to have experienced a great deal of success, achieving the awards of "Overall Champion" and three additional major awards at the Hong Kong Secondary Innovation and Technology Competition 2018.

Reading class science texts

The English Department has continued to develop and build upon its junior form reading programme over the past several years. Reading texts chosen for the project usually include high interest fiction books ranging from classic novels and traditional folk tales to drama scripts. This year form one classes, in addition to reading a variety of fiction texts, have also had the opportunity to delve into non-fiction publications covering science topics such as astronomy. Incorporating science topics into an English reading scheme is the very definition of STEM education. An additional link to the curriculum was provided in the form of the Form 1 Theme Based Presentations, which this year focused on the research and presentation of various Science topics.

Global Classroom collaborative units

This interdisciplinary, STEM approach to education also manifested itself – to great effect – in the Global Classroom/Reading Plus project. Teachers from the English, Science and History Departments worked together in a richly rewarding collaboration to develop a number of units for the visit of school students from the United States and Finland. With a topical theme of environmental awareness, real life context was maintained through learning activities based on news/journal articles, discussions, and laboratory sessions. Teachers involved were selected to showcase the successful project in a Hong Kong Education Bureau seminar.



ENGLISH EXCURSION ACTIVITIES

S.1 Hong Kong Heritage Discovery Centre

To educate our students to recognise the importance of heritage preservation and learn how to treasure our cultural heritage, Secondary 1 students visited Hong Kong Heritage Discovery Centre located in Kowloon Park. Visiting the "Explore Our Heritage" Exhibition, students learnt more about Hong Kong's archaeological and built heritage. Through the docent service and completing a number of tasks, students could understand the living evidence of our history, so as to enhance their awareness of heritage conservation.



Colin Ng (1C), or is it Indiana Jones?

Interactive displays inspired hands-on learning.

Alice and Vivian explore Hong Kong's past.



LSS Teachers and Form 1 students arrive at the Hong Kong Heritage Discovery Centre.

S.3 HKFYG Organic Farm

Learning takes place everywhere. An organic farm visit was organised for Secondary 3 students to immerse them in an engaging and stimulating English learning environment. Through experiencing farming, joining art craft workshop, having farm tour and lecture, students could not only consolidate their prior knowledge on organic farming, but also be reminded of the importance of environmental protection and conservation.



Athena Kwan and Rachel Pang (3B) were all smiles at the organic farm.



Sammie Hui and her classmates-3D put their backs into some farm work.



Mr. Cheng and 3C enjoy their day on the farm.

Discovery Hong Kong – Singapore/Hong Kong Cultural Exchange Programme

"Discovery Hong Kong" Programme provided opportunities to the Singapore students and teachers to experience the real Hong Kong. Our students designed different activity tasks and served as the facilitators for the programme. Running around the tourist spots in New Territories, Kowloon and Hong Kong Island to complete a variety of tasks, Singapore and Hong Kong students developed team work and built up better knowledge about the city. Communication and presentation skills were strengthened at the same time.



Forming the letters "I" "F" "C" at IFC.



We are the CHAMPION!



Taking a team photo at Lingnan Garden.

ENGLISH WEEK 2018

“The Pure Imagination of Roald Dahl”

This year's English Week took on the ambitious theme of “The Pure Imagination of Roald Dahl”. Roald Dahl is a towering figure in children's literature and his work continues to captivate and inspire students around the world. Some of the activities involved in the week included book reviews, a daily quiz and film and music appreciation. It was pleasing to see the students engage so enthusiastically in the events and encouraging to see them display such an interest in English fiction. It was no small task to tackle the works of such a prominent author but we are confident that, with the hard work of our English teachers we were able to do them justice.



In-keeping with the Roald Dahl theme, Natalie Chan, 4A shares her thoughts on the classic novel, *Matilda*



Form 5 English Ambassadors chat in English with Form 1 students (right), Janice Leung and Naomi Tsang.





Merrick Lee, Speech Festival Champion shares the poem, "The Pirate" with fellow students

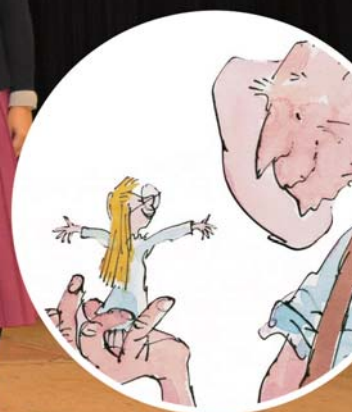


Mr. Ardian Muco, Economic/Political Section secretary from US Consulate General in Hong Kong & Macau, addressed the question, "What does America Look Like? - Cultural and Ethnic Diversity in the U. S." with our students.

Sandy, Alpha and Jason (1B), display great teamwork during an engaging presentation



Principal, Mr. Liang officially opens the 2018 English Week, with Pheobe Chu (4B) and teachers (left to right) – Ms. Connie Liu, Ms. Teresa Hau and English Panel Chair, Ms. Theresa Lo.



IRELAND'S STUDENT AMBASSADORS PROGRAMME

Ireland's Student Ambassador Programme is one of a series of new initiatives from Education in Ireland. Students got to participate in a range of fun activities while also practising their English and learn more about Irish culture, business and the work of diplomats in Hong Kong. The Consulate General of Ireland to Hong Kong and Macau invited 54 local schools to nominate two students to take part in the Student Ambassadors Programme. Hailey Ng and Koey Leung (4A) were our school representatives. Here is their sharing after joining the programme.



An Irish visitor gives the girls some Irish pronunciation pointers

Q1: What was the first event in the programme?



Hailey

The first event was the Orientation Day at La Salle College. Students from over 50 local schools were divided into different groups. Although we didn't know each other in the beginning, we played some ice-breaking games and then worked together to complete some team games. I'm happy that I could make some new friends from the event.

Rather than meeting some new friends, we've enhanced our communication skills through getting along with students from other schools. It was great that the event taught us that cooperation is the most important element when we work in a team. We felt very pleased to join this event.



Getting to know students from other schools made the day even more rewarding



Koey

Q2: Could you share more about other activities in the programme?



A full day of activities with students from all over Hong Kong

The most educational one must be the Irish Cultural Showcase held at Tak Nga Secondary School. Student ambassadors were invited to work in teams of two to do a short presentation on a topic about Ireland. This is a fantastic opportunity for young people to gain a better understanding of the wonderful culture and history of Ireland. We were equipped with strong verbal communication and research skills as well as creativity through the showcase.

I think the Treasure Ireland Hunt was the best. In groups, students were given an Ipad to complete designated checkpoints. The checkpoints covered across Central, Admiralty, Wai Chi and Causeway Bay. By completing tasks, the team were rewarded with points. In the end, the team with the highest score won Treasure Ireland Hunt. My team won the first runner up at last and we all enjoyed the day!



Q3: What have you learnt from the programme?

We can definitely improve our English by speaking more with local students and foreigners during this programme. Interpersonal skills, communication skills and presentation skills have been all enhanced. We did have fun whenever we were preparing and participating in the programme.



We have still kept in contact with the student ambassadors from other schools. We hope that more students will join this meaningful programme in the coming years.



Interaction with guests was a great experience for our English Ambassadors



Being involved in the Irish student ambassador programme provided many learning opportunities

S.2 ENGLISH DAY CAMP

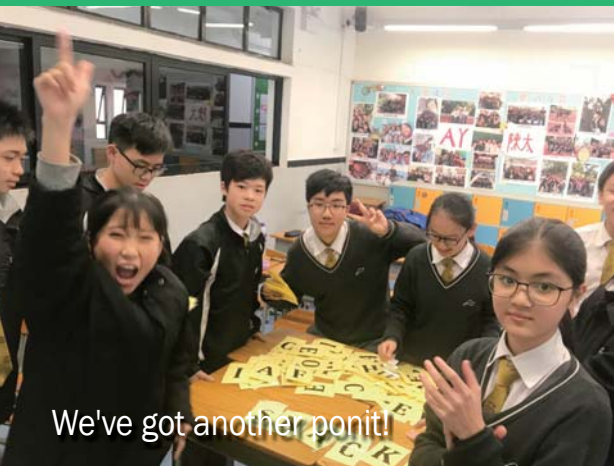
English Day Camp is an annual event for Secondary Two students to consolidate their prior learning through participating in several fun and interactive games such as Big TV, Picture Relay, Spelling Race. Students engaged in and enjoyed the activities requiring cooperation, collaboration and team spirit. Students' listening and speaking skills were sharpened while they were actively involved in the games at the same time.



Searching for letters in the pond to form the target word



Let me take this question!



We've got another point!



We love playing English games

We've got it! Hurray!





Benjamin - KC Jason (3A)



Yasmeen - Limbu Nurom Janifor (2E)



Genius - Gurung Manish (3A)



Principal Liang (right) and Ms Tam Siu Shan (left), the Chairperson of PTA, were invited to dance together on stage



Ms Connie Wen, School Advisor and Director of the musical, celebrates the success with the crews



Annual Musical Performance
Chorus of Life

MUSICAL 2017-2018

Chorus of Life

A land of sweeping sands, Genies and Magical flying carpets provides the backdrop to the latest, spectacular ELCHK Lutheran Secondary School Musical Production.

This year, a talented ensemble cast provides the theatre, excitement and laughs amid a sensory barrage of stunning, colourful costumes and elaborate stage sets. Audiences are sure to feel they've been transported back to the time of the Arabian Nights.

Central character, Yasmeen – facing an arranged marriage - finds herself at a pivotal point in her life where she must decide whether to pursue her own dreams or accept her fate.

With help from her friends; Genius, Harry, Benjamin and others, Yasmeen finds the strength to follow her own heart. In the process she learns that it is often more difficult to be true to yourself than to fulfill the wishes of others.

The story is told with a mixture of comedy, drama and, of course, the spectacle of many



HONG KONG SCHOOLS SPEECH FESTIVAL-2017



ELCHK Lutheran Secondary School students once again found success in the speech festival this school year. We are very pleased to say that the talented Merrick Lee (2A) attained first place for the second year in a row in the boys' Solo Verse division. Not to be outdone, Form 2 girls, Alison Hui (2A) and Kylaie Wong (2E) achieved the third place award in the challenging and highly competitive Dramatic Duologue competition. The LSS school community is now looking to the coming Speech Festival for what will hopefully be another successful event.

Sadly, this was my last Speech Festival at LSS, as I'm moving back to Australia. I would like to thank all students for their hard work and dedication. It was particularly inspiring to see students willing to perform in the Dramatic Duologue category this year. This is a particularly difficult division and all of our participating groups scored well and received encouraging comments from the judges. Well done to all students who participated in the Speech Festival and good luck for the coming year and future events.

Mr. Matthew Corrie

AWARD LIST

Dramatic Duologue - The Third Place

Class	Class No.	Name
2A	13	Hui Miu Yin Alison
2E	26	Wong Wing Man

Solo Prose - Merit

Class	Class No.	Name
2A	17	Lee Chung Hin

Solo Verse - Champion

Class	Class No.	Name
2A	17	Lee Chung Hin

Solo Verse - Proficiency Certificate

1B	33	Yip Ho Yan	3A	19	Leung Kai Fung
2A	13	Hui Mui Yin Alison	3B	11	Kwan Man Ching
2B	3	Chan Oi Yan	3B	8	Hung Yee Kei
2B	27	Tsoi Uen Tung	3B	3	Chen Wing
2B	18	Liu Chin Fung	4B	13	Leung Tsz Ching
2D	27	Wong Sze Wing	4D	12	Leung Wai Lam
2E	16	Li Hong	4D	1	Chan Ka Hi
3A	32	Yu Jade Kei Yan	5C	15	Liang Yi Tao
3A	21	Lit Siu Lam	6B	28	Pun Man Chun

Solo Verse - Merit Certificate

1B	7	Chin Man Ying
1B	9	Lai Ka Yi
1B	22	Ngai Ming Chu
1B	25	Tong Wing Fung
2A	13	Hui Miu Yin Alison
2A	17	Lee Chung Hin
2B	2	Chan Lee Ning
2B	9	Kwan Wing Yin
2B	12	Lee Wing Tung
2B	28	Wong Kiu Huen
2B	30	Wong Yan Tung
2E	12	Lau Yee Yui
2E	19	Limbu Nurom Janifor
2E	26	Wong Wing Lam
3A	4	Chan Wing Yin
3A	5	Cheng Chak Yi
3A	11	KC Jason
3A	12	Kwun Tsz Shan
3A	14	Lai Ting Yan Naomi
3A	24	Mak Ching Hei
3A	27	Or Hoi Tung
3B	5	Ho Cheuk Wa Henry
3B	8	Hung Yee Kei Nicole
3B	28	Tsai Pui Ching
4A	4	Cheng King Long
4B	8	Delena Shekinah Grace Castaneto
4C	9	Lai Ka Yin
5D	7	Choy Kit Man
5D	24	Tsang Yuet Yi

WORDS OF SUCCESS



Merrick Lee (2A)
Boys Solo Verse – First Place

I join the Speech Festival to have fun, gain experience and to do better next year. I can learn how to overcome nervousness and learn how to face a big crowd. I like to gain experience at the Speech Festival.

The most important aspect of the Speech Festival is to practise daily. My favourite event to enter is Solo Verse because it's easy to remember and easy to express your feelings. To prepare for the competition keep on practicing, keep thinking what you did wrong and be careful with the end words like 't', 's', 'k'. To overcome nervousness, you can practise in front of a crowd, and go to the toilet before the competition.

When walking onto the stage I felt nervous but calm. When the results were announced I felt very happy and astonished. In the coming year I will enter the Solo Verse and Solo Prose.

EXPERIENCE SHARING: DRAMATIC DUOLOGUE - THIRD PLACE

I like to join the Speech Festival as I can have an experience to talk more English and learn how to act confident in front of people. How about you?



You're right! And we can learn more English and grammar and techniques.



To be frank, I felt quite nervous during the performance, however, I enjoyed the showtime much because I could see and listen to how the people presented.



I can't agree more! Though it took a lot of time and energy for the practices, I was so excited when we were announced to be the third place.



True! I was so excited and surprised too when it was announced that we were a place getter in the competition. I would definitely join the Speech Festival again!



Do count me in! And hope more schoolmates would join us too!



Alison Hui (2A)



Kyliae Wong (2E)

Budding Public Speaker Showcase 2017-2018



Students are learning the skills of public speaking from our guest speaker



Performers from TWGHs Mrs Fung Wong Fung Ting College



Delena Shekinah Grace Castaneto of 4A was the champion in Senior Form Section



Yeung Wai Kee Victoria, student of 2A, was awarded as The Most Confident Speaker in the Junior Form Division

The annual Budding Public Speakers Showcase remains one of the major joint school events on the LSS English Department's calendar which benefits students by strengthening our their ability to perform confidently on stage in front of a large audience – a goal which all English learners should strive to achieve.

This year Cognitio College (Hong Kong) and TWGHs Mrs. Fung Wong Fung Ting College joined us in the school hall for the event. Our guest speaker and Judge for the day was Andy Loftus, Regional Security Officer, the U.S. Consulate General, Hong Kong & Macau.

Delena Shekinah Grace Castaneto (4A), of ELCHK Lutheran Secondary School was announced the Champion speaker of the Senior Form division, while Hung Wing Lam of TWGHs Mrs. Fung Wong Fung Ting College was the Champion of the Junior Form division. Strong performances from all students made the day a great success. Our students performed so outstandingly that they were given a list of awards as shown below:

Junior Form Division

1A 13	Yeung Wai Kee	The Most Confident Speaker
1A 17	Lee Ho Yin	The Best Use of Voice Award
2E 16	Li Hong	The Most Creative Award
3A 10	Gurung Manish	The Best Team Players
3A 14	Lai Ting Yan	The Best Use of Voice Award

Senior Form Division

4B 8	Delena Shekinah Grace Castaneto	Champion
4B 8	Delena Shekinah Grace Castaneto	The Best Argument Award
4B 8	Delena Shekinah Grace Castaneto	The Most Confident Speaker
4B 8	Delena Shekinah Grace Castaneto	The Best Use of Voice Award
4A 25	Poon Hiu Ching	The Best Use of Voice Award

Network Speaking Program

To offer S6 students more authentic speaking training opportunities to get well-prepared for the DSE, three rounds of joint-school speaking training activities were carried out. After running similar programs for years, a wider school network had been built which contributed to the great success of the program. Schools involved were listed below in alphabetical order:

1. ELCHK Lutheran Secondary School
2. Fanling Kau Yan College
3. Hong Kong & Kowloon Chiu Chow Public Association Secondary School
4. Kau Yan College
5. Kowloon Tong School (Secondary Section)
6. Mu Kuang English School
7. Po Leung Kuk Ma Kam Ming College
8. Salvation Army William Booth Secondary School
9. S.W.C.S Chan Pak Sha School
10. Tack Ching Girls' Secondary School
11. TWGHs Mrs Fung Wong Fung Ting College
12. Tsung Tsin Christian Academy
13. Wai Kiu College



Students carried out peer observation and gave comments on partner's performance, followed by teacher's advice for improvement.



Our school provided some speaking skills input to all participates before the speaking training tasks



Students from different schools are preparing for the speaking task seriously



Undergraduate students with their major in English from Open University shared their tips on how to get prepared for the speaking paper in DSE

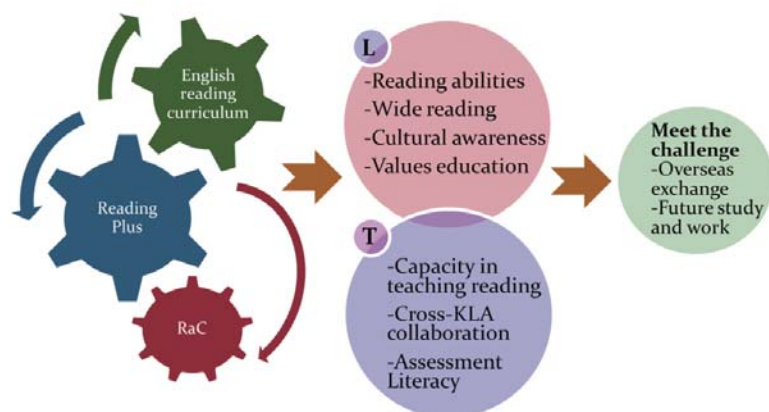
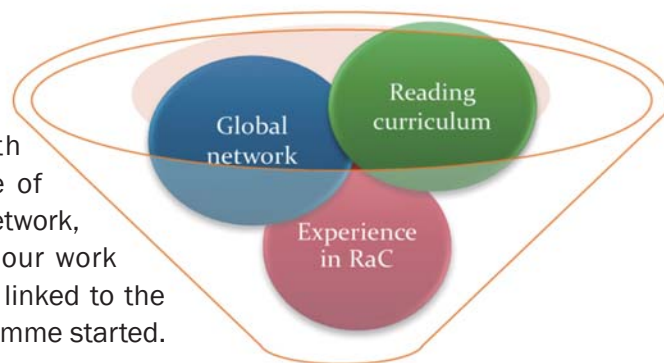


Hong Kong & Kowloon Chiu Chow Public Association Secondary School hosted the first round of joint-school speaking training this year

READING PLUS PROGRAMME

Background

Over the years, our school Global Classroom and G.L.E.A.M. programmes have offered exchange programmes with countries around the world together with a wide range of activities for students from overseas. On top of our global network, our reading curriculum established for some years and our work with some content subject teachers on RaC projects were linked to the abovementioned programmes last year. Reading Plus Programme started.



Objectives

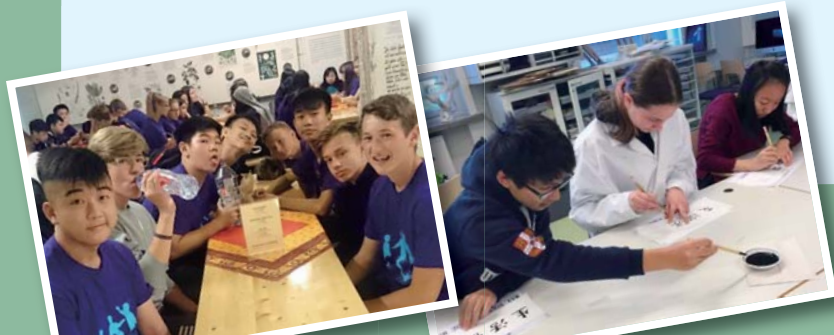
Before foreign students visit our school, both local and foreign students are asked to complete some self-directed learning reading tasks to prepare them for the visits. When the foreign students come, they join our lessons and they interact with our students based on the pre-lesson work. It is hoped to enhance students' reading abilities, promote wide reading, raise cultural awareness and improve positive values and attitudes. It also helps to enhance teachers' capacity in teaching reading, promote cross-KLA collaboration and improve assessment literacy.

Stages of Development and the Way Forward

Building on our experiences, more RaC units for the junior forms will be developed and the programmes will be extended to the senior forms.

The table below summaries the different stages of development of the Reading Plus Programme :

	2016/2017	2017/2018	2018/2019
Components in the curriculum	- English reading curriculum - Reading Plus	- English reading curriculum - Reading Plus - RaC	- English rading curriculum - Reading Plus - Rac - E-reader Scheme
Levels	S1 & S2	Piloted in some S2 & S3 classes	S1 to S4 classes
Subjects involved	English	- English - Science - History	- English - Science - History - Geography
Foreign countries involved	Germany	- Finland - U.S.A.	- Japan - Scotland - Sweden - Singapore - Demark - India - Italy



PROFESSIONAL TRAINING SHARING SESSION

The success of the Reading Plus Programme has been recognized. Our teachers were invited to be the guest speakers at “Broadening students’ learning experience through e-Learning, Life Planning and Connecting the Global Classroom” sharing event at Education Bureau Kowloon Tong Education Services Centre to share our achievements to local educators.



Ms. Leung Suet-mui Betty (right), Chief School Development Officer of Language Learning Support Section (English), presents the certificates of appreciation to guest teacher speakers, Mr. Tony Wong, Ms. Iris Ng, Mr. Matthew Lee Corrie, Ms. Theresa Lo and Ms. Connie Wen (second left to second right) with the presence of Ms. Florence Yip (left), Senior School Development Officer

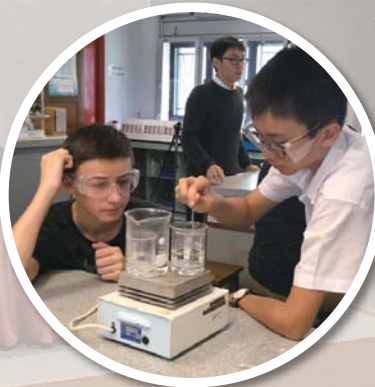


READING PLUS PROGRAMME



United States - History Module

US teacher and students join our school lessons to exchange views on the difference between US and HK cultures



United States - Science Module

After learning more about heat packs, hand-on experiment is carried out at the laboratory



United States - Science Module

Communication among local and overseas students is enhanced



Finland - History Module

Finnish student shares the background and history of Finland



Finland - Science Module

Students explain how electrical appliances are rated on their level of energy consumption



Finland - Cultural Exchange

Students and teachers from Finland, Singapore and Hong Kong meet together for culture exchange activities



The Global Classroom has once again been a successful programme for LSS. This year, our school has expanded our partnerships with schools from Finland and the United States, and will continue to expand to more different countries in the coming year. Opening classrooms to visiting students, our students are given the chance to interact with peers who they may not otherwise meet. It also provides the opportunity to extend our curriculum and take advantage of cross-curricular planning to add more depth and variety to student learning.

OUTSTANDING STUDENTS' WORK

Anson Lee 1A



Dear Hiroko,

Hey my friend! I'm so glad that you replied my letter. You want to know about Chinese culture? It's okay, let me introduce my favourite festival – Mid-Autumn Festival.

Mid-Autumn Festival is special for me. It's because it isn't like other festivals. It's celebrated at night most. We have special things to do and eat in this festival, and there are also some special legendary characters such as Chang E and Hou Yi.

In this festival, we have many special food. Some examples include star fruit, dragon fruit, moon cakes, etc. I like mooncakes and rice dumplings most. They're delicious and so sweet. I love them.

In this festival, we have a lot to do for celebration. We may watch and admire the full moon. That's my favourite too. I usually go to some parks and watch the moon alone, but sometimes I go with my family. We can also play lantern, but I think it's silly.

Mid-Autumn festival has a legend too. It says there was a woman called Chang E. She has a husband. One day, she ate her husband's medicine and she became so light suddenly that she flew to the moon.

The reason why I like Mid-Autumn Festival is I can eat many good meals and have a lot of fun. I hope you like it too!

Love,

Chris

Paul Chan 5B



It is no denying that children must learn how to differentiate what is right and wrong at an early age. Among all the methodologies, I believe that punishment is an effective way to teach youngsters to learn how to distinguish right from wrong. This essay will also discuss what type of punishment could be used to teach good behavior to children.

I fully agree that appropriate punishment is effective when it comes to children's development. In other words, children can experience the consequences of their decisions in a memorable way. Just like adults, children learn from experiences. When children learn that every act has a consequence, they will be trained to acquire the ability effectively. For example, parents can declare the consequence of shouting in public places will lead to the fact that the child will not be allowed to go out next weekend. The child who experiences the unpleasant consequences of his behavior will be less likely to act that way again.

As for the type of punishment, I suggest that parents and teachers should remind the children about the consequence before they break the rule. If the child knows that the consequence of yelling in public is being grounded at home, then he has a choice. In the classroom, for example, the teachers could tell the students about the consequence of yelling is getting detention. In this case, students have an option to choose to not yell and leave school on time or yell and get detention.

In conclusion, punishment and teaching the consequence should work hand in hand for children to learn how to distinguish the right and wrong. Not only it could help a child develop a sense of accountability but also leads to more harmonious relationships between parents and children.

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