



# ELCHK Lutheran Secondary School

Parent's Notice 21032 'Combined Notices'

19/1/2022

ELCHK Lutheran Secondary School ELCHK Lutheran Secondary School ELCHK Lutheran Secondary School ELCHK Lutheran Secondary School

Dear Parent / Guardian,

## 1 The Fundraising Results for the Eighth Batch of the “Child Development Fund”

In cooperation with CityLab, the School completed fundraising for the eighth batch of the “Child Development Fund” in December, 2021. This event raised a total of HK\$9140. We sincerely appreciate your support for the event. Should you have any enquiries, please contact Ms. Tsang, the Mistress of the Counselling Committee at 27802291 or Stephen, the contact for CityLab, at 36199551.

## 2 Science and Technology Week

In order to enhance students' critical thinking, creativity and collaborative learning ability, our School will hold Science and Technology Week from 19<sup>th</sup> to 25<sup>th</sup> January. The topic this year is ‘STEM and Energy’. Please encourage your child to participate actively to extend and consolidate classroom learning. The details are as follows:

	Activity/ Learning Topic	Date	Time	Format	Participant
1	<b>STEM Talk</b> Theme: “Zero Carbon” and “Zero Waste”	19/1 (Wed)	2:30 p.m. to 4:30 p.m.	Hong Kong Science Museum (online lectures)	S5 PHY, CHEM, BIO & ICT students
2	<b>‘A Question A Day’</b> To consolidate students’ understanding of science and technology by reflexive questioning each day (completion of worksheet)	19/1-25/1	Morning Broadcast / class teacher period	Classroom	Whole school
3	<b>Reading Scheme of Science Education Key Learning Area</b> I.S. for junior forms: e-reading/ learning science in English; Senior students studying science: e-science e-magazines/ learning physics and chemistry in English; Teachers introduce e-Platform and share science reading resources with students (completion of worksheet)	19/1-25/1	S1- S3 I.S lesson  S4 & S5 PHY lesson, CHEM lesson, BIO lesson,	Classroom	Whole school
4	<b>Laboratory Safety Online Quiz Competition</b> Strengthen awareness of laboratory safety among junior form students	19/1-25/1	class teacher period	Classroom	S1 to S3 students



	Activity/ Learning Topic	Date	Time	Format	Participant
5	<b>Subject Theme Sharing</b> Sharing of themes from different subjects, ICT, CHEM, PHY, BIO, I.S and CHEM	19/1-26/1	Morning Broadcast	Campus TV	Whole school
6	F3 STEM Workshop STEM Hands-on Exploration	20/1-26/1	F3 I.S lesson 3A: 26/1(1&2) 3B: 20/1(1&2) 3C: 25/1(3&4) 3D: 20/1(4&5)	3A: Rm 602 3B: Rm 603 3C: Rm 601 3D: Rm 603	S3 students
7	Zoom talk Theme: Intelligent Cities of the Future	21/1 (Fri)	2:30 p.m. to 3:45 p.m.	Online lectures ZOOM ID: 833 866 9667 PW: LSS2780	S1 students
8	Zoom talk “Renewable Energy” Online Seminar Series organised by CarbonCare InnoLab Limited	21/1 (Fri)	2:30 p.m. to 3:45 p.m.	Online lectures ZOOM ID: 679 604 5428 PW: LSS2780	S3 & S4 students

Should you have any enquiries, please contact Ms. Ho, the Mistress of Technology Education Key Learning Area, or Mr. Cheng, Master of Technology Education Key Learning Area.

### 3 **S1 to S5 Parent’s Questionnaire**

To facilitate students’ performance, our School collects opinions from different stakeholders for improvement from time to time. We cordially invite you to complete the questionnaire in Attachment 2 to assist and improve school development. The questionnaire will be conducted on an anonymous basis. Please choose the most appropriate answer for each question which can most accurately represent your view. S1 to S5 students are reminded to submit the completed questionnaire to class teachers on 21<sup>st</sup> January for collection. Should you have any enquiries, please contact Mr. Lee, the Deputy Dean of Studies.

### 4 **HKDSE Category C - Japanese Language Course Arrangement (Applicable to S4)**

To consolidate learning, the School has cooperated with the course provider to specially arrange supplementary courses for S4 students who have chosen this elective course. Details are as follows:

Date: 31<sup>st</sup> January (Mon) and 7<sup>th</sup> February (Mon)

Time: 9:00 a.m. to 12:30 p.m.

Venue: Rm 509

Should you have any enquiries, please contact Ms. Ng, the Mistress of the Career and Counseling Committee.

### 5 **Arrangements for Lutheran Life Education Course in February**

To cater for students’ diverse learning needs, our School will implement a variety of programs and activities throughout February. Please refer to Attachment 2. Should you have any enquiries, please contact Mr. Ng, the Vice Principal.



**6 After-school Study Class Arrangements in January and February**

To enhance students' learning efficiency, consolidate their learning and prepare them for the public exam, the School will arrange after-school study classes for students. Please refer to Attachment 3 for the information for January and February after-school study classes. Should you have any enquiries, please contact Ms. Chan, the Vice Principal.

**7 Arrangements for Distribution of Surgical Masks**

Due to the uncertain development of COVID-19, parents' and students' demand for surgical masks has increased. Our School has received donations from the enthusiastic alumnus, Mr. Ngan Chan Chun. A box of masks will be distributed to each student, and an extra two boxes of masks to students receiving Comprehensive Social Security Assistance (CSSA) or full grant of the School Textbook Assistance Scheme from the Student Financial Office. Masks will be distributed during this week and parents are reminded to check them. The School again extends its thanks to the alumnus and EDB for their kindness to our students. We can feel the spirit of caring during the pandemic. Should you have any enquiries, please contact Ms. Liu or Mr. Ng, the Vice Principal.

Please ask your child to submit the reply slip to the class teacher by 21<sup>st</sup> January, 2022 (Fri).

Yours faithfully,



Mr. Liang Kwun Fan  
(Principal)



**ELCHK Lutheran Secondary School**

**(Reply slip) Parent's Notice 21032 'Combined Notices'**

**[Submit the reply slip to class teacher by 21/1]**

Dear Principal,

I understand the information detailed in this notice.

Student Name: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Class: \_\_\_\_\_ ( )

Parent's Name: \_\_\_\_\_



## ELCHK Lutheran Secondary School Parent Questionnaire

### **Guidance Notes:**

- This questionnaire is designed by the Education Bureau. The purpose of this questionnaire is to collect your views on the school work. Your views are important in enhancing the quality of education of the school.
- This questionnaire is conducted on an anonymous basis.
- Please select one of the following choices which best reflects your views on the situations described in the sentence:
  - (5) Strongly agree
  - (4) Agree
  - (3) Neutral, i.e. neither agree nor disagree
  - (2) Disagree
  - (1) Strongly disagree

If you do not know or do not understand the situations described in the sentence, or the situations described in the sentence are not applicable to you, please select "Don't know/N.A.".

- There are a total of 23 questions. Please answer all questions.
- Please use either a pencil or a black ball pen to blacken your choice. Supply one choice only for each item.

e.g.:

Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ N.A.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Please return this questionnaire to the school on or before 21/1/2022.



School Name : **ELCHK Lutheran Secondary School**

Date : \_\_\_\_\_

**Remark: If you have more than one child studying in this school, please take the eldest one as the target for consideration.**

My child is studying in year level:	1	2	3	4	5	6
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The gender of my child:	Male	Female
	<input type="radio"/>	<input type="radio"/>

I. My views on student learning	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ N.A.
1. My child is highly interested in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My child takes the initiative to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My child is confident in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My child often completes his/her assignments seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My child often reads materials such as leisure reading materials and newspapers outside class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. My views on support for student development	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ N.A.
6. The school is able to help my child solve the problems he/she encounters in his/her growing process, such as in his/her physical and mental development, making friends and academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. The school is able to foster my child's self-discipline and make him/her abide by school regulations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The school helps my child to acquire the skills to get along with others well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The school can foster in my child good virtues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Through participation in the school's extra-curricular activities, my child's learning opportunities in respect of extra-curricular knowledge and life skills, etc. are increased.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. My views on school climate	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ N.A.
11. The students of this school respect their teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. My child likes his/her school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. My child gets along well with his/her schoolmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The teachers care about my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. My child likes to participate in the school's activities and affairs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I am pleased to let my child study in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. My views on home-school cooperation	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ N.A.
17. The school often keeps parents informed of school affairs and development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. There are sufficient channels, such as parents' day, the school website, school post box, etc., for me to express my views to the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The school is willing to listen to the views of parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. The parent-teacher association can facilitate communication between the parents and the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. The school often invites parents to participate in school activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. I actively participate in the activities organised by the school and/or parent-teacher association.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. I have a good relationship with the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**End****Thank you for your comments**



**Arrangement for Lutheran Life Education Course in February**

Attachment 2

1 Date: 11/2/2022(B5)

Form	S1	S2	S3	S4	S5	S6
Activity	1. Class Period 2. Training of Uniformed Groups	Class Period	Discipline Committee Workshop	Class Period	Unique Goal Project	Mock Exam
Activity time	1. 2:30 p.m. to 3:30 p.m. 2. 3:30 p.m. to 4:30 p.m.	2:30 p.m. to 3:45 p.m.				
Google Meet/ ZOOM ID	1. ZOOM ID: Class teacher 1/2 2. ZOOM ID: Red Cross: 799 376 8965 RSP: 265 660 5056 Scout: 404 132 6162 Truth Youth: 844 164 6484	ZOOM ID: Class teacher 1/2			ZOOM ID: 328 651 1857 PW: LSS2780	
Time of arrival	2:30 p.m.					
Time of dismissal	4:30 p.m.	3:45 p.m.				

2 Date: 18/2/2022(A5)

Form	S1	S2	S3	S4	S5	S6
Activity	Chinese Week Meeting			Class Period	Class Period	Mock Exam
Activity time	2:30 p.m. to 3:45 p.m.					
Google Meet/ ZOOM ID	ZOOM ID: 833 866 9667 PW: LSS2780			ZOOM ID: Class teacher 1/2		
Time of arrival	2:30 p.m.					
Time of dismissal	3:45 p.m.					

3 Date: 25/2/2022(B5)

Form	S1	S2	S3	S4	S5	S6
Activity	Peer Support Activity	Discipline Committee Weekly Meeting		Unique Goal Project	Creative Money Management Lecture	Class Period
Activity time	2:30 p.m. to 3:45 p.m.					
Google Meet/ ZOOM ID	ZOOM ID: <b>1A, 1B:</b> 865 1258 9502 PW:336859 <b>1C, 1D:</b> 828 0916 1664 PW:696632	ZOOM ID: 833 866 9667 PW:LSS2780		ZOOM ID: 328 651 1857 PW:LSS2780	ZOOM ID: 679 604 5428 PW:LSS2780	ZOOM ID: Class teacher 1/2
Time of arrival	2:30 p.m.					
Time of dismissal	3:45 p.m.					



**After-school Study Classes in February**

Attachment 3

Date	Day	Class	Subject	Subject	Teacher-in-charge	Venue/Google Meet	Time
19/1/2022	Wed	S5	MATH	M1	LKM	Google Meet	3:30pm-4:15pm
				M2	CKT	Google Meet	
26/1/2022	Wed	S5	MATH	M1	LKM	Google Meet	3:30pm-4:15pm
				M2	CKT	Google Meet	
14/2/2022	Mon	S5	MATH	M1	LKM	Google Meet	3:30pm-4:15pm
				M2	CKT	Google Meet	
15/2/2022	Tue	S5	中文	5A	TML	Google Meet	3:30pm-4:15pm
				5B	LLS	Google Meet	
				5C	CKF	Google Meet	
				5D	HYC	Google Meet	
				5BC	TML	Google Meet	
16/2/2022	Wed	S5	MATH	M1	LKM	Google Meet	3:30pm-4:15pm
				M2	CKT	Google Meet	
17/2/2022	Thu	S5	ENG	5A	KV	Google Meet	3:30pm-4:15pm
				5B	LCY	Google Meet	
				5C	LPC	Google Meet	
				5D	LCY	Google Meet	
				5BC	CPK	Google Meet	
19/2/2022	Sat	S5	Elective Subject	BIO	CKM	605	9:00am-12:30pm
21/2/2022	Mon	S5	中文	Writing Class	Ms. Wong	Google Meet	3:30pm-5:00pm
22/2/2022	Tue	S5	Elective Subjects 1	ICT A	CCS	Google Meet	3:30pm-4:15pm
				CEOG	CMC	Google Meet	
				BAFS A	LYL	Google Meet	
				ECON A	CYN	Google Meet	
				中史	LSK	Google Meet	
				CHEM	LWK	Google Meet	
				RS	CSL	Google Meet	
23/2/2022	Wed	S5	MATH	M1	LKM	Google Meet	3:30pm-4:15pm
				M2	CKT	Google Meet	
			中文	Writing Class	Ms. Wong	Google Meet	3:30pm-5:00pm
24/2/2022	Thu	S5	MATH	5A	FKM	Google Meet	3:30pm-4:15pm
				5B	CCY	Google Meet	
				5C	KCC	Google Meet	
				5D	CCY	Google Meet	
28/2/2022	Mon	S5	MATH	M1	LKM	Google Meet	3:30pm-4:15pm
				M2	CKT	Google Meet	
			中文	Writing Class	Ms. Wong	Google Meet	3:30pm-5:00pm