



# ELCHK Lutheran Secondary School

Parent's Notice 21011 'Combined Notices'

28/9/2021

ELCHK Lutheran Secondary School ELCHK Lutheran Secondary School ELCHK Lutheran Secondary School ELCHK Lutheran Secondary School

Dear Parents,

## 1 Language Support of S1 and S2 Study Materials and Assessments

To help students better transition to the senior secondary curriculum, S1 and S2 students will be supported by receiving both Chinese and English versions of study materials and assessment papers in this academic year. The subjects include Mathematics, Integrated Science, Geography, History and Computer Literacy. Class A/B students are required to answer in English while Class C/D/E students have to answer in Chinese. Parents are reminded to complete the reply slip if the support mentioned is not required. Should you have any enquiries, please contact the Vice Principal, Ms. Chan at 27802291.

## 2 After-school Study Class Rearrangements

To meet the curriculum requirements, the timetables for S6 after-school study classes have been revised (shown by *bold italic*). Details are as follows:

Original Date	Revised Date	Day	Form	Subject	Subject	Teacher	Google Meet	Time
<del>29/9/2021</del>	<i>28/9/2021</i>	Tue	S5	MATH	M1	LKM	Google Meet	3:30pm-4:15pm
					M2	CKT	Google Meet	
			S6	MATH	M1	FKM	Google Meet	
					M2	KCC	Google Meet	
<del>28/9/2021</del>	<i>29/9/2021</i>	Wed	S5	ENG	5A	KV	Google Meet	3:30pm-4:15pm
					5B	LCY	Google Meet	
					5C	LPC	Google Meet	
					5D	LCY	Google Meet	
					5BC	CPK	Google Meet	
			S6	MATH	6A	<i>LYT/WYT</i>	Google Meet	3:30pm-4:15pm
					6B	CKT	Google Meet	
					6C	KCC	Google Meet	
					6D	<i>LYT/WYT</i>	Google Meet	
					6E	CKT	Google Meet	

Should you have any enquiries, please contact the Vice Principal, Ms. Chan.

## 3 S1 to S3 Chinese History Online Reading Scheme

To cultivate students' interest in reading and enrich their knowledge of Chinese history and culture, our School has arranged for S1 to S3 students to participate in a reading scheme「*篇篇流螢網上閱讀計劃*」 (Chinese name only) launched by the Academy of Chinese Studies. The reading scheme is free of charge. From 4<sup>th</sup> October 2021 to May 2022 (every Monday to Friday), students are required to log in the website <https://fireflies.chiculture.org.hk> every day to read an assigned article about history or culture and answer some questions. The scores for answering questions will be calculated cumulatively and used as the reading scores for Chinese History in the second term.

The account information will be sent to students through S1 to S3 Chinese history teachers in late September. Also, they will introduce how to use and operate the website interface in the lessons. Parents are reminded to urge their children to complete the reading article and exercise every day.

Should you have any enquiries, please contact the Panel Head of the Chinese History Department, Ms. Lam.

#### 4 **First Term Unified Test**

The S4 to S6 First Term Unified Test will be held from 16<sup>th</sup> October to 29<sup>th</sup> October, while S1 to S3 is scheduled from 25<sup>th</sup> October to 28<sup>th</sup> October. Please find the timetables, the scope of the tests and mark allocation in Attachment 1. Please urge your child to revise regularly in order to achieve desirable results. Also, please pay attention to the following items:

- 4.1 For students absent from the tests without reason, 0 marks will be given for that subject;
- 4.2 Students must bring their student cards.
- 4.3 During the test period, students will have lessons and breaks as usual.
- 4.4 If the child cannot attend a test because of illness, the parent must apply for sick leave to the School by phone call in the morning. The student is required to go through the sick leave application procedures after s/he gets back to school and contacts the Vice Dean of Studies, Mr. Ko, in room 301 (special arrangement for the result will be considered only if the student submits a medical certificate within two working days). Students who need to apply for leave of absence due to other reasons must contact Mr. Ko on or before 11<sup>th</sup> October.
- 4.5 Students are going to have the tests in their home classrooms. The tests of elective courses will be held at the venues shown on their timetables.

Should you have any queries, please contact the Vice Dean of Studies, Mr. Ko.

#### 5 **The Eighth Batch of Child Development Fund (CDF) School-based Projects**

To support students to pursue their dreams, our School has joined the “Eighth Batch of Child Development Fund (CDF) School-based Projects”, which is held by the Social Welfare Department.

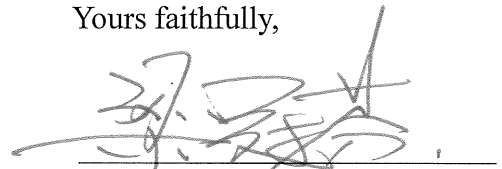
Introduction	Through formulating and implementing the personal development plans, the three-year project aims to encourage students to develop an asset-building habit as well as accumulate savings and intangible qualities (such as positive attitude, personal resilience and capacities, social networks etc.) which are important qualities for their future development.
Participant	S2 and S3 students who meet the requirements
Quota	80 students
Requirements	Students whose family is either earning a household income less than 75% of the median monthly domestic household income; or receiving financial assistance including: (1) the Comprehensive Social Security Assistance; (2) the Working Family Allowance; or (3) full grants from student finance schemes administered by the Student Finance Office.
Procedures	Interested students need to submit relevant documents which will be reviewed; and they may be replied to individually for further information. Please contact the project operators for enquiries about application.
Key Components	(1) <u>Targeted Savings</u> Students are encouraged to set a monthly savings target of HK\$200 over a two-year period, saving HK\$4,800 in total. Corporate and/or private donors, together with the Government, contribute to a 1:1:1 matching fund for the savings. Each student can achieve up to a maximum sum of HK\$14,400 (200 x 24 x 3 HKD) to implement their Personal Development Plans in the third year upon completion of the Targeted Savings Programme. The operator, CityLab, will register a bank account to manage the savings from all participants, matched donations, and rewards. (2) <u>Mentorship</u> Every CDF student will be matched with a volunteer mentor to obtain support throughout the three-year programme. As a Life Guide, a mentor is expected to widen the participant's horizons, offer career inspirations, and assist in building up self-esteem and resilience, providing guidance and companionship as part of the personal development experience. They will keep in contact with the mentee at least once per month, sharing life experiences, and providing guidance, support, and encouragement.

Key Components	<p>(3) <u>Personal Development</u></p> <p>In the first year of the project, students draw up their Personal Development Plan (PDP). From the middle of the second year, the plan should be implemented under the guidance of the School, operators and mentors. The training courses will be provided to involve self-recognition, personal development, financial management, and so on. The purpose is to help the students plan their personal development and encourage them to participate in social services.</p> <p>The plan should include both short-term and long-term development goals, with specific action steps that set them on the path to attainment. The development goals should support capacity enhancement, developing knowledge or skills around a particular hobby/interest, or to lay the foundation for further education or future career. In the third year of the project, CDF participants can make use of the targeted savings to implement their PDPs and the CDF project operators will monitor their progress of implementation.</p>
Activity Time	<p>(1) Most of the activities will take place during the activity time on Friday afternoon</p> <p>(2) Saturday or school holidays, if necessary</p>
Operators	CityLab(Tel : 36199551 ; Website : citylab.hk)

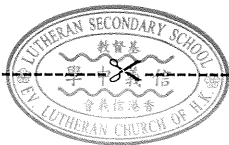
Should you have any enquiries, please contact Ms. Tsang Wai Fun or see the website “Child Development Fund (CDF)”: <http://www.cdf.gov.hk/>



Please ask your child to submit the reply slip to the class teacher by 4<sup>th</sup> October (Mon).

Yours faithfully,



Mr. Liang Kwun Fan  
(Principal)




  
**ELCHK Lutheran Secondary School**  
**(Reply slip) Parent’s Notice 21011 ‘Combined Notices’**  
**[Submit the reply slip to class teacher by 4/10]**

Dear Principal,

I understand the information detailed in this notice, and my replies are as follows:

1 **Language Support of S1 Study Materials and Assessments** (Applicable to S1 and S2 students)  
 I do not need my child to have this support.

2 **The Eighth Batch of Child Development Fund (CDF) School-based Projects** (applicable for S2 and S3 students)

I understand the information detailed in this notice, and my replies are as follows:

I meet the application requirement and I would like to participate in the “Eighth Batch of Child Development Fund (CDF) School-based Projects”.

I will not participate in the “Eighth Batch of Child Development Fund (CDF) School-based Projects”.

Student Name: \_\_\_\_\_

Parent’s Signature: \_\_\_\_\_

Class: \_\_\_\_\_ ( )

Parent’s Name: \_\_\_\_\_

(Please put a 「√」 in the appropriate squares)

**2021-2022 First Term Assessment Criteria for different Subjects**

S1

Marks on report card	Daily marks	Examination
Weighting	40%	60%

Daily Marks Assessment Criteria

中文科	閱讀卷一	(1)讀文教學 (25%)	細項	默書	智愛平台	進展性評估一 (課文問答)	進展性評估二 (文言文+文言知識)	
			次數	按進度	-	1	1	
			Weighting	5%	5%	10%	5%	
		(2)閱讀活動 及說話 (15%)	細項	閱讀報告 (文字版)	課堂分享 (1分鐘)	進展性評估 個人短講(錄影) (1分鐘)	總結性評估 個人短講 (1分鐘)	
			次數	1	1	1	1	
			Weighting	2%	2%	4%	7%	
	寫作卷二	(1)長文寫作 (30%)	Item	功課	進展性評估	統測(60 mins)		
			次數	按進度	1	1		
			Weighting	5%	10%	15%		
		(2)實用文 (10%)	細項	功課	進展性評估			
			次數	按進度	1			
			Weighting	5%	5%			

	Components	Daily marks/ Unified Test		Daily%	Examination%	Total 100%
English	Paper 1 Reading	Unified Test	5%	13%	17%	30%
		Reader Test	2%			
		Unified Assessments	2%			
		Grammar Quizzes	2%			
		*Online Readers and Exercises (Book Club)	1%			
		News Quizzes (English Builder)	1%			
	Paper 2 Writing	Daily Marks (*Long Writing Tasks+*Short Writing Tasks)	10%	10%	15%	25%
Paper 3 Listening	Unified Test (Department-based)	5%	10%	18%	28%	
	Unified Assessments	3%				
	*English Builder	2%				
Paper 4 Speaking	Marks (Class teacher)	2.5%	5%	10%	15%	
	Marks (Oral teacher)	2.5%				
Dictation	Daily Marks (3 standardized passages+ 1 free topic)	2%	2%	---	2%	
ERS	Grades					
Total			40%	60%	100%	

\*Homework

MATH	Item	Homework	Assignment of different levels	Reading Log	Quiz	UT	Performance in class
	Times	≥10	≥ 2	2	≥3	1	5
	Weighting	5%	4%	1%	10%	15%	5%

LS	Item	Homework/ Workbook	Quiz	School-based materials	Individual/ Group report	Performance in class
	Times	3	---	4	1	---
	Weighting	8%	---	8%	20%	4%

中史科	Item	工作紙	專題研習	小測	統測	課堂表現
	次數	5	1	2	1	---
	比重	8%	2%	6%	20%	4%

HIST	Item	Homework(Workbook)	Reading Scheme	Quiz	UT
	Times	4	1	1	1
	Weighting	10%		5%	25%

Integrated Science	Item	Homework	Assessment	UT	Performance in class (lab)
	Times	12	5	1	2
	Weighting	10%	5%	20%	5%

GEOG	Item	Worksheet	Workbook	Reading report	Project	Quiz	UT
	Times	1	4	1	-	4	1
	Weighting	4%		1%	-	10%	25%

Ethics/ Rel. Ed	Item	Exercises	Notes	Performance in class
	Times	4	2	---
	Weighting	25%	10%	5%

Comp. Lit	Item	Dictation	Worksheet	Test	Classwork	Notes	Performance in class
	Times	2	4	1	3-4	3	---
	Weighting	3%	10%	20%	2%	2%	3%

Music	Item	Exercises	Presentation
	Times	3	1
	Weighting	60%	40%

普通話 科	細項	聆聽評估	拼音評估	普通話日	口試	默書
	次數	1	1	1	2	1
	比重	4%	4%	5%	25%	2%

PE	Item	Daily marks	Performance in class	Examination (physical fitness +motor skills)
	Weighting	25%	15%	60%

Visual Art	Item	Unit creation	Project	Performance in class	Reading
	Times	2	2	/	1
	Weighting	40%	40%	10%	10%

**2021-2022 First Term Assessment Criteria for different Subjects**

S2

Marks on report card	Daily marks	Examination
Weighting	40%	60%

Daily Marks Assessment Criteria

中文科	閱讀卷一	(1)讀文教學 (25%)	細項	默書	智愛平台	進展性評估一及二 (分卷)	統測(60 mins)
			次數	按進度	-	1	1
			比重	5%	5%	5%	10%
		(2)閱讀活動及 說話 (15%)	細項	閱讀報告 (文字版)	課堂分享 (2分鐘)	進展性評估 個人短講(錄影) (2分鐘)	總結性評估 個人短講 (2分鐘)
			次數	1	1	1	1
			比重	2%	2%	4%	7%
	寫作卷二	(1)長文寫作 (25%)	細項	功課	進展性評估		
			次數	按進度	1		
			比重	10%	15%		
		(2)實用文 (15%)	細項	功課	進展性評估		
			次數	按進度	1		
			比重	5%	10%		

	Components	Daily marks/ Unified Test		Daily %	Examination %	Total 100%
English	Paper 1 Reading	Unified Test	5%	13%	17%	30%
		Reader Test	2%			
		Unified Assessments	2%			
		Grammar Quizzes	2%			
		*Online Readers and Exercises (Book Club)	1%			
		News Quizzes (English Builder)	1%			
	Paper 2 Writing	Daily Marks (*Long Writing Tasks+*Short Writing Tasks)	10%	10%	15%	25%
Paper 3 Listening	Unified Test (Department-based)	5%	10%	18%	28%	
	Unified Assessments	3%				
	*English Builder	2%				
Paper 4 Speaking	Marks (Class teacher)	2.5%	5%	10%	15%	
	Marks (Oral teacher)	2.5%				
Dictation	Daily Marks (3 standardized passages+ 1 free topic)	2%	2%	---	2%	
ERS	Grades					
Total			40%	60%	100%	

\*Homework

MATH	Item	Homework	Assignment of different levels	Reading Log	Quiz	UT	Performance in class
	Times	≥10	≥2	2	≥3	1	5
	Weighting	5%	4%	1%	10%	15%	5%

Life and Society	Item	Homework/ worksheet/reading	Quiz	UT	Dictation	Performance in class
	Times	4	1	---	---	---
	Weighting	25%	10%	---	---	5%

中史科	細項	工作紙	專題研習	小測	統測	課堂表現
	次數	5	1	2	1	---
	比重	8%	2%	6%	20%	4%

HIST	Item	Worksheet/Assignment	Reading Scheme	Quiz	UT
	Times	3	1	1	1
	Weighting	10%		5%	25%

Integrated Science	Item	Homework	Assessment	UT	Performance in class (lab)
	Times	12	5	1	2
	Weighting	10%	5%	20%	5%

GEOG	Item	Worksheet	Workbook	Reading report	Project	Quiz	UT
	Times	1	4	1	1	3	1
	Weighting	3%		1%	1%	10%	25%

Ethics/ Rel. Ed	Item	Exercises		Notes		
	Times	4		1		
	Weighting	32%		8%		

Comp. Lit	Item	Dictation	Worksheet	Test	Classwork	Notes	Performance in class
	Times	2	4	1	3-4	3	---
	Weighting	3%	10%	20%	2%	2%	3%

Music	Item	Exercises		Presentation		
	Times	3		1		
	Weighting	60%		40%		

普通話科	細項	聆聽評估	拼音評估	普通話日	口試	默書
	次數	1	1	1	2	1
	比重	4%	4%	5%	25%	2%

PE	Item	Daily marks	Performance in class	Examination (physical fitness + motor skills)
	Weighting	25%	15%	60%

Visual Art	Item	Unit creation	Unit creation	Performance in class	Reading
	Times	2	2	/	1
	Weighting	40%	40%	10%	10%

**2021-2022 First Term Assessment Criteria for Different Subjects**

S3

Marks on report card	Daily marks	Examination
Weighting	40%	60%

Daily Marks Assessment Criteria

中文科	閱讀卷一	(1)讀文教學 (25%)	細項	默書	智愛平台	進展性評估 一及二(分卷)	統測 (60 mins)
			次數	按進度	-	1	1
			比重	5%	5%	5%	10%
		(2)閱讀活動及 說話 (15%)	細項	閱讀報告 (文字版)	課堂分享 自行錄影 (2分鐘)	進展性評估 短講 (2分鐘)	總結性評估 短講 (2分鐘)
			次數	1	1	1	1
			比重	2%	2%	4%	7%
	寫作卷二	(1)長文寫作 (25%)	細項	功課	進展性評估		
			次數	按進度	1		
			比重	10%	15%		
		(2)實用文 (15%)	細項	功課	進展性評估		
			次數	按進度	1		
			比重	5%	10%		

	Component s	Daily marks/ Unified Test		Daily %	Examination %	Total 100 %
	English	Paper 1 Reading	Unified Test	5%	13%	17%
		Reader Test	2%			
		Unified Assessments	2%			
		Grammar Quizzes	2%			
		*Online Readers and Exercises (Book Club)	1%			
		News Quizzes (English Builder)	1%			
		Paper 2 Writing	Daily Marks (*Long Writing Tasks+*Short Writing Tasks)	10%		
	Paper 3 Listening	Unified Test (Department-based)	5%	10%	18%	28%
		Unified Assessments	3%			
		*English Builder	2%			
	Paper 4 Speaking	Marks (Class teacher)	2.5 %	5%	10%	15%
		Marks (Oral teacher)	2.5 %			
	Dictation	Daily Marks (3 standardized passages+ 1 free topic)	2%	2%	---	2%
	ERS	Grades				
	Total			40%	60%	100%

\*Homework

MATH	Item	Homework	Assignment of different levels	Reading Log	Quiz	UT	Performance in class
	Times	≥10	≥2	2	≥3	1	5
	Weighting	5%	4%	1%	10%	15%	5%



Life and Society	Item	Homework/ worksheet/reading	Quiz	UT	Dictation	Performance in class
	Times	4	2	---	---	---
	Weighting	20%	15%	---	---	5%

中史科	細項	工作紙	專題研習	小測	統測	課堂表現
	次數	3	1	2	1	---
	比重	8%	2%	6%	20%	4%

HIST	Item	Worksheet	Reading Scheme	Quiz	UT
	Times	3	1	1	1
	Weighting	10%		5%	25%

PHY	Item	Homework	Quiz	UT	Performance in class
	Times	9	2	1	----
	Weighting	10%	10%	20%	----

CHEM	Item	Homework	Quiz	UT	Performance in class
	Times	7	2	1	----
	Weighting	10%	10%	20%	----

BIO	Item	Homework	Quiz	UT	Performance in class
	Times	10	2	1	----
	Weighting	10%	10%	20%	----

GEOG	Item	Worksheet	Assignment	News-clipping/Passage	Project	Quiz	UT
	Times	1	4	1	1	3	1
	Weighting	3%		1%	1%	10%	25%

Ethics/ Rel. Ed	Item	Homework	Notes
	Times	4	4
	Weighting	20%	20%

Comp. Lit	Item	Dictation	Worksheet	Quiz	Classwork	Notes	Performance in class
	Times	2	3	1	3-4	3	---
	Weighting	3%	10%	20%	2%	2%	3%

Music	Item	Exercises	Presentation
	Times	3	1
	Weighting	60%	40%

普通話科	細項	聆聽評估	拼音評估	普通話日	口試	默書
	次數	1	1	1	2	1
	比重	4%	4%	5%	25%	2%

PE	Item	Daily marks	Performance in class	Examination (physical fitness + motor skills)
	Weighting	25%	15%	60%

Visual Art	Item	Unit Creation	Project	Performance in class	Reading
	Times	2	2	/	1
	Weighting	40%	40%	10%	10%

## 2021-2022 First Term Assessment Criteria for Different Subjects

S5

Marks on report card	Daily marks	Examination
Weighting	40%	60%

### Daily Marks Assessment Criteria

中文科	閱讀卷一	讀文教學 (40%)	Item	默書	閱讀報告 (文字版)	文憑試練習	進展性評估一 (甲部指定 篇章)	進展性評估二 (乙部白話及 文言)	統測
			次數	按進度	1	1	1	1	1
			Weighting	5%	5%	5%	5%	5%	15%
	寫作卷二	長文寫作 (40%)	Item	功課 (長文)	功課 (短文)	進展性評估一 (短文)	進展性評估二 (長文)		
			次數	按進度	按進度	1	1		
			Weighting	10%	5%	10%	15%		
	綜合卷三	綜合寫作 (40%)	Item	功課 (甲部聆聽)	功課 (乙部綜合)	進展性評估一 (甲部聆聽)	進展性評估二 (乙部綜合)		
			次數	1	1	1	1		
			Weighting	5%	10%	5%	20%		
	說話卷四	說話 (40%)	Item	課堂演說 表現	進展性評估一 (課堂討論)	進展性評估二 首輪發言(錄影)(1 分鐘)	總結性評估 (課堂討論)		
			次數	1	1	1	1		
			Weighting	5%	15%	5%	15%		

	Components	Daily marks/ Unified Test		Daily %	Examination %	Total 100%
	English	Paper 1 Reading	Unified Test	5%	10%	15%
		Unified Assessments	2%			
		News Quizzes (English Builder)	1%			
		Grammar Quizzes	1%			
		Vocabulary Quizzes	1%			
Paper 2 Writing		Daily Marks (*Long Writing Tasks+*Short Writing Tasks)	15%	15%	15%	30%
Paper 3 Listening	Unified Test (1 whole set) Unified Assessments (short tests) *English Builder	6% 2% 2%	10%	20%	30%	
Paper 4 Speaking	Daily Marks (Individual presentation/ Group interaction)	5%	5%	10%	15%	
Total				40%	60%	100%

\*Homework

MATH	Item	Homework	Assignment of different levels	Reading Log	Quiz	UT	Performance in class
	Times	≥10	≥2	2	≥3	1	5
	Weighting	5%	4%	1%	10%	15%	5%

Liberal Studies	Item	Homework/ worksheet	Quiz	UT	Reading exercise (Bonus)
	Times	5	1	1	---
	Weighting	10%	10%	20%	5%

中史科	細項	資料題/論述題	閱讀計劃	小測	統測	課堂表現
	次數	4	1	3	1	---
	比重	12%	2%	12%	10%	4%

HIST	Item	Data-based question	Essay	Reading Scheme	Quiz
	Times	3	3	1	2
	Weighting	20%		10%	10%

PHY	Item	Homework/ worksheet	Lab performance /report	Quiz	Performance in class	UT
	Times	5	5	3	1	1
	Weighting	5%	5%	10%	5%	15%

CHEM	Item	Homework	Performance in class	Lab performance	Quiz	Test	UT
	Times	At least 5	---	At least 2	At least 4	At least 3	1
	Weighting	4%	4%	6%	6%	5%	15%

BIO	Item	Study performance	Homework	Quiz	UT
	Times	---	At least 5	At least 4	1
	Weighting	5%	15%	10%	10%

GEOG	Item	Worksheet	Assignment	News-clipping/Passage	Project	Quiz	UT
	Times	4	-	2	-	4	1
	Weighting	5%				10%	25%

BAFS	Item	Worksheet	Quiz	UT	Performance in class
	Times	7	6	1	---
	Weighting	5%	25%	5%	5%

ECON	Item	Chapter exercises (or school-based materials)	Reading scheme worksheet / newspaper-clipping analysis	Quiz	UT
	Times	One exercise per chapter	At least 2	4	1
	Weighting	10%	5%	20%	5%

Rel. Ed	Item	Homework	Test	UT
	Times	5	4	1
	Weighting	20%	15%	5%

Ethics/ Rel. Ed	Item	Homework	Notes
	Times	4	2
	Weighting	80%	20%

Info & Comm Tech	Item	Practice	Worksheet	Quiz	UT	Performance in class
	Times	4-5	8-10	2	1	---
	Weighting	8%	10%	10%	10%	2%

Visual art	Item	Unit Creation	Art appreciation	Reading Scheme	UT
	Times	2	2	1	1
	Weighting	20%	8%	2%	10%

PE	Item	Daily marks	Performance in class	Examination (Examination (physical fitness +motor skills))
	Weighting	25%	15%	60%

## 2021-2022 First Term Assessment Criteria for Different Subjects

S6

Marks on report card	Daily Marks	Examination
Weighting	40%	60%

### Daily Marks Assessment Criteria

中文科	閱讀卷一	讀文教學 (40%)	Item	默書	閱讀報告 (文字版)	功課 (文憑試練習)	進展性 評估一 (甲部指定篇章)	進展性 評估二 (乙部白話及文言)	統測	
			次數	按進度	1	1	1	1	1	
			Weighting	5%	5%	5%	5%	5%	15%	
	寫作卷二	長文 寫作 (40%)	Item	功課 (長文)	功課 (短文)	進展性評估一 (短文)	進展性評估二 (長文)			
				次數	按進度	按進度	1	1		
				Weighting	10%	5%	10%	15%		
	綜合卷三	綜合 寫作 (40%)	Item	功課 (甲部聆聽)	功課 (乙部綜合)	進展性評估一 (甲部聆聽)	進展性評估二 (乙部綜合)			
				次數	1	1	1	1		
				Weighting	5%	10%	5%	20%		

	Components	Daily marks/ Unified Test			Daily %	Examination%	Total 100%
English	Paper 1 Reading	Unified Test	5%	10%	10%	20%	
		Unified Assessments	2%				
		News Quizzes (English Builder)	1%				
		Grammar Quizzes	1%				
		Vocabulary Quizzes	1%				
	Paper 2 Writing	Daily Marks (*Long Writing Tasks+*Short Writing Tasks)	10%	10%	15%	25%	
	Paper 3 Listening	Unified Test (1 whole set) Unified Assessments (short tests) *English Builder	8% 5% 2%	15%	15%	30%	
Paper 4 Speaking	Daily Marks (Individual presentation/ Group interaction)	5%	5%	5%	10%		
School-based Assessment (SBA)	---				15%	15%	
Total				40%	60%	100%	

\*Homework

MATH	Item	Homework	Assignment of different levels	Reading Log	Quiz	UT	Performance in class
	Times	≥10	≥2	2	≥3	1	5
	Weighting	5%	4%	1%	10%	15%	5%

Liberal Studies	Item	Homework/worksheet	Quiz	UT	Reading exercise (Bonus)
	Times	5	6	1	---
	Weighting	10%	15%	15%	5%

中史科	細項	資料題/論述題	--	小測	統測	課堂表現
	次數	5	--	4	1	--
	比重	12%	--	12%	10%	6%

HIST	Item	Data-based question	Essay	Quiz	UT
	Times	3	3	2	1
	Weighting	20%		10%	10%

PHY	Item	Homework (structure questions /past paper)	Quiz	Performance in class	UT
	Times	8	8	1	1
	Weighting	5%	15%	5%	15%

CHEM	Item	Homework	Performance in class	Lab performance	Quiz	Test	UT
	Times	At least 5	---	At least 1	At least 4	1	1
	Weighting	4%	4%	6%	6%	5%	15%

BIO	Item	Study performance	Homework	Quiz	UT
	Times	---	At least 5	At least 2	1
	Weighting	5%	10%	10%	15%

GEOG	Item	Worksheet	Assignment	News-clipping/Passage	Project	Quiz	UT
	Times	4	-	2	-	3	1
	Weighting	5%				10%	25%

BAFS	Item	Worksheet	Quiz	UT	Performance in class
	Times	7	7	1	---
	Weighting	5%	20%	10%	5%

ECON	Item	DSE exercises	UT	Quiz	Chapter exercises (or school-based materials) / News-clipping analysis
	Times	At least 2	1	3	2
	Weighting	10%	10%	15%	5%

Rel. Ed	Item	Homework	Test	Group work	UT
	Times	5	5	1	---
	Weighting	15%	10%	10%	5%

Ethics/ Rel. Ed	Item	Homework	Notes
	Times	3	3
	Weighting	60%	40%

Info & Comm Tech	Item	Practice	Worksheet	Quiz	UT	Performance in class
	Times	4-5	8-10	2	1	---
	Weighting	8%	10%	10%	10%	2%

Visual art	Item	Unit Creation	Art appreciation	Reading scheme	UT
	Times	2	2	1	1
	Weighting	20%	8%	2%	10%

PE	Item	Daily marks	Performance in class	Examination (Examination (physical fitness +motor skills))
	Weighting	25%	15%	60%

**2021-22 First Term Unified Test Scope ( S1-S6 )**

Subject	Form	First Term Unified Test Scope
中文	中一級	卷二：長文寫作(體裁：記敘、描寫、抒情文)
	中二級	閱讀理解：白話文、文言文 課文篇章：單元三《捅馬蜂窩》、《貓捕雀》、《習慣說》及已有知識 語文運用：修辭手法及已有知識、語法：肯定句、否定句、雙重否定句 妙用成語：第 17 章成語
	中三級	閱讀理解：白話文、文言文 課文篇章：單元一《爸爸的花兒落了》、《千針萬線紅書包》、《媽媽的手》及已有知識 語文運用：修辭手法、語法：複句及已有知識
	中四級	指定篇章：《師說》 白話文及文言文閱讀理解，按公開試範式擬題。
	中五級	指定篇章：《論仁、論孝、論君子》、《魚我所欲也》、《師說》、《勸學》、 《始得西山宴遊記》、《岳陽樓記》、《逍遙遊》、《詩三首》、《詞三首》、 《出師表》 白話文及文言文閱讀理解，按公開試範式擬題。
	中六級	指定篇章：《論仁、論孝、論君子》、《魚我所欲也》、《師說》、《勸學》、 《始得西山宴遊記》、《岳陽樓記》、《逍遙遊》、《六國論》、《出師表》、 《廉頗藺相如列傳》、《詩三首》及《詞三首》 白話文及文言文閱讀理解，按公開試範式擬題。
ENGLISH	S1	Reading Skills and Grammar Usage Part A: Two reading passages with comprehension questions Part B: Grammar Units 1A (Definite and indefinite articles), 1B (Personal pronouns), 1C (Simple present tense), 2B (Wh-questions), 2C (Prepositions of place)
	S2	Reading Skills and Grammar Usage Part A: Two reading passages with comprehension questions Part B: Grammar Units 2A (Past Continuous tense), 2B(Connectives of reason: as, because and since), 2C (Connectives of result: so, therefore and as a result)
	S3	Reading Skills and Grammar Usage Part A: Two reading passages with comprehension questions Part B: Grammar Units 1A(Someone/ somebody, anyone/ anybody, no one/ nobody and none), 1B(Something, anything, nothing and none), 2A(Passive voice), 2B(Conditional sentences about possible situations), 2C(Using Unless)
	S4	Reading Comprehension Two reading passages with a range of comprehension questions including multiple choice questions, True/False/Not Given questions, referencing and inferencing questions and open-ended questions
	S5	Reading Comprehension Two reading passages with a range of comprehension questions including multiple choice questions, True/False/Not Given questions, referencing and inferencing questions and open-ended questions
	S6	Reading Comprehension Two reading passages with a range of comprehension questions including multiple choice questions, True/False/Not Given questions, referencing and inferencing questions and open-ended questions
Math	S1	Ch1 Basic Computation, Ch2 Directed Numbers, Ch3 Basic Algebra
	S2	Ch. 1 Identity and Factorization, Ch. 12 More about Factorization (School based curriculum), Ch. 11 More about Statistical Charts
	S3	Ch.1 Laws of Integral Indices, Ch.2 More about Percentages, Ch.7 Inequalities

Subject	Form	First Term Unified Test Scope
Math	S4	Ch 1, 2 Quadratic Equations in One Unknown(I),(II)
	S5	Ch 1 Properties of Circle Ch 2 Tangent of Circle
	S6	Book 4A Ch.5 More about Polynomials Book 4B Ch.9 Variations Book 5A Ch.1 Basic Properties of Circles
M1	S4	Ch. 1 Binomial Expansion Ch. 2 Exponential Functions and Logarithmic Functions Ch. 3 Limits and Derivatives
	S5	Ch. 6 Indefinite Integration and its Applications Ch. 7 Definite Integration and its Applications Ch. 8 Further Probability
	S6	Ch.10 Discrete Probability Distributions Ch.11 Continuous Random Variables and Normal Distribution
M2	S4	Ch1. Mathematical Induction Ch2. Binomial Theorem
	S5	Ch.5 Limits and the Number e Ch.6 Differentiation Ch.7 Applications of Differentiation
	S6	Ch 9. Definite Integration Ch 10. Application of Definite Integration
中史	中一級	第一章 史前至夏商周 (課題一至三)
	中二級	單元五 宋元 (課題一 及 課題二第一至二節)
	中三級	第一章 滿清入關與清初盛世的統治政策 第二章 道光時期的內憂外患 (第一至二節)
	中四級	甲部：單元一 夏商周、單元二 秦漢(課題一第一節)
	中五級	甲部： 單元五 宋元明清(至鴉片戰爭爆發前夕) (課題二第二節 及 課題三第一至二節) 乙部： 單元一 鴉片戰爭至辛亥革命 (課題一第一節)
	中六級	選修單元二 地域與資源運用(課題一黃河流域 至 課題二長江流域)
LS	S4	Notes (1) page 6-23
	S5	Ch 1 Ch 2: Theme 1 and Socio-political Participation Ch3: Theme 1
	S6	Ch1, 2, 3, 5 and 6
I.S.	S1	Textbook 1A Ch.1 Introducing Science to Ch.2.1 Change in states of water(P.3-89). And relevant note, worksheet & workbook
	S2	Textbook 2A Ch.7.1 Air to 7.4 Gas exchange in plants (P.3-37). And relevant note, worksheet & workbook
I.S.(Phy)	S3	Textbook 3A Ch1.1 Light rays, 1.2 The laws of reflection, 1.3 Images formed by a plane mirror (up to p.17), relevant note, worksheet and practical workbook

Subject	Form	First Term Unified Test Scope
I.S.(Chem)	S3	Unit 13.1 - 13.4 Textbook P.1-44 13.1 Atoms and elements, 13.2 Periodic table, 13.3 Compounds and mixtures, 13.4 Metals (some parts), and all worksheet and exercise book
I.S.(Bio)	S3	Text book 3A Chapter 12 A Healthy Body p.3-21, booklet p.1-14 and all worksheets
Phy	S4	Textbook Book 3A Ch3 Lens, Book 1 Ch1 Temperature and Thermometer, Ch2, Heat and internal energy
	S5	Textbook Book 2 Ch6 Energy, Ch7 Momentum, Ch8 Projectile Motion, Book 1 Ch5 Gas Law
	S6	Textbook Book 4 Electromagnetism(Ch4-6), Book 5 Radioactivity , Book E2 Atomic World
Chem	S4	Chapter 5 Atomic structure, Chapter 6 The Periodic Table Chapter 7 Chemical bonding: ionic bonding and metallic bonding Chapter 8 Chemical bonding: covalent bonding Chapter 9 Structures and properties of substances Chapter 10 Occurrence and extraction of metals
	S5	Chapter 20 Hydrocarbons from fossil fuels, Chapter 21 Homologous series, structural formulae and naming of carbon compounds , Chapter 22 Alkanes and alkenes, Chapter 23 Addition polymers , Chapter 24 Simple molecular substances with non-octet structures and shapes of simple molecules
	S6	Chapter 47 Periodic variation in physical properties of the elements from Li to Ar Chapter 48 Bonding, stoichiometric composition and acid-base properties of oxides of the elements from Na to Cl Chapter 49 General properties of transition metals, Chapter 50 Importance of industrial processes, Chapter 51 Rate equation
Bio	S4	Chapter 1 Introducing biology Chapter 2 The cell as the basic unit of life Chapter 3 Movement of substances across cell membrane
	S5	Chapter 19 Ecosystems Chapter 36 Human impacts on the environment Chapter 37 Pollution control and conservation
	S6	Chapter 17 Movement in humans Chapter 22 Non-infectious diseases Chapter 23 Infectious diseases and disease prevention Chapter 24 Body defence mechanisms Chapter 28 Biodiversity, Chapter 29 Evolution I Chapter 30 Evolution II



Subject	Form	First Term Unified Test Scope
Hist	S1	Topic1: Human needs: past and present (P.1-38)
	S2	Topic5: The rise of modern Europe (P1.-37)
	S3	Book 31 : The First World War (P.4-16) Book 32 : Growth and Development of Hong Kong in the 20th Century (P.2-14 and P.34-39)
	S4	Theme A : 2. China's Modernisation and change (P126-161)
	S5	Theme A 1. Hong Kong's modernisation and change 2. China's modernisation and change 3. Japan's modernisation and change
	S6	Theme A: All Chapters 1. Hong Kong's Modernisation and change 2. China's Modernisation and change 3. Japan's Modernisation and change Theme B: 1. WWI 2. WWII 3. cold war International cooperation in economy, society and culture
Geog	S1	Book 1 : Using Urban Space wisely--Ch 1.1 - 1.2
	S2	Core Bk. 3 : Food Problem--Ch 1.1 - 1.3, 2.1-2.2
	S3	Book 11 : Changing Climate-- Ch 11.1 - 11.2
	S4	Ch. 4: Building a Sustainable City
	S5	Ch. 1: Opportunity and risk
	S6	Ch.8: Dynamic Earth
ICT	S4	Ch.1- Introduction to information processing Ch.2 – Data organization and control Ch.3 – Digital and Character Encoding
	S5	Ch.11 – Computer system and system unit Ch.21 - 23 Programming
	S6	Ch.16 - 18 Internet application Ch.25 - 28 Equity and Internet security
ECON	S4	Ch 1 and 2 Basic Economic Concepts and Three Basic Economic Problems
	S5	Ch 13 Efficiency, Equity and the Role of Government I;
	S6	Ch 23, 24 and 25 international trade, obstacles and exchange rate
BAFS	S4	Introduction to Accounting CH2-3
	S5	Business Environment and Introduction to Management CH1-3
	S6	Human Resources Management CH1-3
RS	S4	Ch 1 : background
	S5	Normative ethics
	S6	Sermon on the Mount, business ethics
VA	S4	Design criticism
	S5	Design criticism
	S6	Design criticism
<b>THS</b>	S4	Theme 1 : Introduction to Tourism (lesson 1-3) Page1-51 (Introduction to tourism, travel, travel and tourists, travel motivation)
HMSC	S4	Booklet 1(1.1-1.3) and booklet 2

**2021-22 First Term Unified Test Lesson Arrangement**

<b>Class</b>	<b>Date</b>	<b>Day</b>	<b>Lesson</b>	<b>Subject</b>	<b>Teacher</b>	<b>Original Classroom</b>	<b>Classroom changed to</b>
4A-E	25/10	A1	3	M2	KCC	202	306
6B-D	25/10	A1	3	CHIN	LSY	403	602
5B-C	25/10	A1	3	ENG	CPK	405	510
4B-D	25/10	A1	4	CHIN	TYH	304	703
4B-D	26/10	A2	3	CHIN	TYH	203	606
5B-C	26/10	A2	3	ENG	CPK	205	602
6B-D	26/10	A2	3	LS	CWSJ	302	601
4B-D	26/10	A2	4	ENG	SCY	203	505
5B-C	27/10	A3	1	ENG	CPK	205	703
5B-C	27/10	A3	2	LS	WFC	404	703
6B-D	27/10	A3	3	CHIN	LSY	205	505
6B-D	27/10	A3	4	LS	CWSJ	302	601
3A-B	29/10	A5	1	MATH	LYT	505	408
3A-B	29/10	A5	2	MATH	LYT	505	408