



ELCHK Lutheran Secondary School

Parent's Notice 22066 'Combined Notices'

1/2/2023

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Dear Parents,

1. **The Fundraising Result of 'Greening for the Chest - Cleaning for Charity 2022-2023'**

"Greening for the Chest – Cleaning for Charity 2022-2023" organized by the Community Youth Club (CYC) was held successfully. The event raised a total of HK\$15,950 for the Community Chest. We sincerely appreciate your support for the event.

Should you have any enquiries, please contact Mr. Cheng, the teacher-in-charge, or Mr. Ng, the Vice Principal, at 27802291.

2. **LSS Goodwill Campaign - 'Sharing Resources, Sharing Love'**

Under the ever-changing conditions of the pandemic, the school has put to good use the masks and Rapid Antigen Test (RAT) kits donated by alumnus Mr. Ngan Chan Chun and community welfare agencies. Their donations helped ease the financial burden on parents. We will provide each student with 80 masks and 30 sets of RAT. These resources have been distributed to S6 students in early January and will be distributed to S1 to S5 students on 3rd February (Fri). Students are reminded to bring their own bag.

Remarks: If a student has recovered from COVID-19 and has submitted relevant government-issued certificates to the school (e.g. quarantine order, vaccination medical exemption certificate, QR code of recovery record, etc.), he/she is not required to undergo the RAT for three months starting from the date of recovery (excluding students who still display symptoms), and therefore it is not necessary for him/her to collect RAT kits from the school hall for the following week.

The school extends its thanks to alumnus Mr. Ngan and the supporting agencies for their generosity and care for our students during the pandemic.

Should you have any enquiries, please contact Ms. Liu, the Deputy Head of School Development Committee.

3. **S.3 Cross-curricular Learning Activity 'Ecology Path - Lecture on Green Technology Development'**

To cater for the growth and learning needs of students, the school's Green Club, Sustainability Society, Arts Society, Chemistry Department and Integrated Science Department have arranged 'Ecology Path - Lecture on Green Technology Development' for all Form 3 students. Experts in the industry will introduce the latest green technology and the industry's development direction. For details, please refer to the following:

Date: 8th February 2023

Venue: School Hall

Time: 3:30 p.m. - 4:30 p.m.

Should you have any enquiries, please contact Mr. Loi, teacher-in-charge.

4. **S.3 Applied Learning Taster Programmes**

In order to let students learn more about HKDSE Category B Applied Learning (ApL) Courses, the school will organize different ApL taster programmes. Those who join the taster programmes do not need to attend the consolidation period after school on that day. The details are as follows:

Date	Time	Programme	Programme provider
9/2 (B4)	3:45 – 4:45 p.m.	Applied Psychology	Lingnan Institute of Further Education
13/2 (A1)	3:45 – 4:45 p.m.	Digital Media and Radio Production	HKU School of Professional and Continuing Education
15/2 (A3)	3:45 – 4:45 p.m.	AI in Business	School of Continuing and Professional Education, City University of Hong Kong
16/2 (A4)	3:45 – 4:45 p.m.	Applied Japanese and Japanese Culture	Lingnan Institute of Further Education
23/2 (B4)	3:45 – 4:45 p.m.	Exercise and Fitness Coaching	Hong Kong College of Technology

Enrollment: Students can apply for the above taster programmes during the consolidation periods on 1/2 (A1) and 2/2 (A4).

Should you have any enquiries, please contact Mr. Ho, the Deputy Head of Careers Guidance Committee.

5. **Applied Learning (Vocational English) (Mode 2)**

The school will arrange an individual speaking assessment and a make-up class for the students who are enrolled in the ApL programme (Vocational English). The details are as follows:

5.1 Individual Speaking Assessment:

Date: 4th February 2023 (Saturday)

Time: 9:00 a.m. - 12:00 n.n. (Individual timeslot will be notified by the teacher-in-charge)

Waiting Room: Room 305

Exam Room: Room 304

5.2 Make-up Class

Date: 1st April, 2023 (Saturday)

Time: 9:00 a.m. - 12:00 n.n.

Venue: Room 304

Should you have any enquiries, please contact Mr. Ho, the Deputy Head of Careers Guidance Committee.

6. **February Extended Learning Courses Arrangements (Applicable to S4 to S5)**

To enhance students' learning efficiency, consolidate their learning and prepare them for the public examination, the school will arrange after-school study classes for S4 to S5 students. Please refer to Attachment 1.

Should you have any enquiries, please contact Mr. Lee, the Deputy Head of Academic Affairs Committee.

7. **LSS Life Education Classes in February**

To cater for students' needs in learning and growth, the school will provide different learning opportunities through various programmes and activities. Please see Attachment 2 for details.

Should you have any enquiries, please contact Mr. Ng, the Vice Principal, or Ms. Chak, the Deputy Head of School Development Committee.

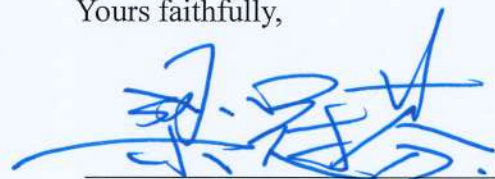
8. **S.1-5 Parent's Questionnaire**

To facilitate students' performance, our school collects opinions from different stakeholders for improvement from time to time. We cordially invite you to fill in a questionnaire in Attachment 3 for better school development. The questionnaire will be conducted on an anonymous basis. Please choose the most appropriate answer for each question which can most accurately represent your view. The questionnaire should be handed in to the class teacher on 3rd February (Fri).

Should you have any enquiries, please contact Mr. Lee, the Deputy Head of Academic Affairs Committee.

Please ask your child to submit the reply slip to the class teacher by 3rd February (Fri).

Yours faithfully,



Mr. Liang Kwun Fan
Principal



ELCHK Lutheran Secondary School

(Reply Slip) Parent's Notice 22066 'Combined Notices'

[Submit the reply slip to class teacher by 3/2]

Dear Principal,

I understand the information detailed in this notice.

Student Name: _____

Parent's Signature: _____

Class: _____ ()

Parent's Name: _____

Arrangements for Extended Learning Courses in February (Applicable to S4 to S5)

Date	Day	Class	Subject	Group	Teacher	Venue	Time
4/2/2023	Sat	S5	Elective Subjects 3	Bio (SBA)	NYS	605	9:00am-12:30pm
14/2/2023 (A2)	Tue	S5	Elective Subjects 2	ICT B	CLM	101	3:50pm-4:50 pm
				HMSC	CYK	505	
				PHY	HWS	602	
				THS	LML	508	
				中史	LSK	503	
				BAFS B	LYL	502	
				ECON B	YCS	504	
16/2/2023 (A4)	Thu	S5	English	5A	WPK	505	3:50pm-4:50 pm
			English	5B	CPK	504	
			English	5C	CWK	704BC	
			English	5D	LKY	502	
			English	5E	CWK	704BC	
			English	5BCD	SCY	706	
20/2/2023 (B1)	Mon	S5*	Maths Enrich	5A	CCY	505	3:50pm-4:50 pm
			Maths Enrich	5B	TWF	704BC	
			Maths Enrich	5C			
			Maths Enrich	5D	LYT	502	
			Maths Enrich	5E	FKM	508	
21/2/2023 (B2)	Tue	S5	Elective Subjects 3	Bio	NYS	605	3:50pm-4:50 pm
				HIS	HCM	503	
				BAFS C	CYN	502	
				ICT C	CCS	101	
				VA	LSF	701	
				M1	LKM	504	
				M2	KCC	505	
22/2/2023 (B3)	Wed	S5	English	5A	WPK	505	3:50pm-4:50 pm
			中文	5B	TML	504	
			中文	5C	FYM	503	
			中文	5D	TWK	502	
			中文	5BCD	TYH	408	
			English	5E	CWK	508	

Date	Day	Class	Subject	Group	Teacher	Venue	Time
23/2/2023 (B4)	Thu	S5	中文	5A	TWK	505	3:50pm-4:50 pm
			English	5B	CPK	504	
			English	5C	CWK	503	
			English	5D	LKY	502	
			English	5BCD	SCY	704A	
			中文	5E	TYH	508	
27/2/2023 (A1)	Mon	S5	Elective Subjects 1	CHEM	LWK	603	3:50pm-4:50 pm
				ECON A	YCS	502	
				RS	CSL	704A	
				GEOG	CMC	606	
28/2/2023 (A2)		S4	English	4A	WPK	509	3:50pm-4:50 pm
			English	4B	WHC	510	
			English	4C	HCY	410	
			English	4D	KFY	206	
			English	4BC	LWKK	704A	
	Tue	S5	Elective Subjects 2	ICT B	CLM	101	3:50pm-4:50 pm
				HMSC	CYK	505	
				PHY	HWS	602	
				THS	LML	508	
				中史	LSK	503	
				BAFS B	LYL	502	
				ECON B	YCS	504	

*20/2/2023 (B1): Except for F5 students who are studying Applied Psychology and Japanese Language

LSS Life Education Classes in February

1 Date: 3/2/2023(A5)

Form	S1	S2	S3	S4		S5	S6
Activity	1.Class Teacher Period (1:45pm-2:15pm) 2.Chinese Week Activity : Cantonese Opera Appreciation (2:15pm-3:45pm)			Activities with Social Workers (AB)	Class Teacher Period (CD)	Class Teacher Period	S6 Mock Examination
Time	1:45pm - 3:45pm	1:45pm - 3:45pm	1:45pm - 3:45pm	1:45pm -3:45pm		1:45pm - 3:45pm	
Venue	Classroom and Hall			Classroom		Classroom	
Time of Arrival	1:45pm	1:45pm	1:45pm	1:45pm		1:45pm	
Time of Dismissal	3:45pm	3:45pm	3:45pm	3:45pm		3:45pm	

2 Date: 10/2/2023(B5)

Form	S1	S2	S3	S4		S5	S6
Activity	1. Class Teacher Period (1:45pm-2:30pm) 2. Activity by the Guidance Committee (2:45pm-3:45pm)			Class Teacher Period (AB)	Activities with Social Workers (CD)	Class Teacher Period	S6 Mock Examination
Time	1:45pm -3:45pm			1:45pm -3:45pm		1:45pm - 3:45pm	
Venue	Classroom and Hall			Classroom		Classroom	
Time of Arrival	1:45pm	1:45pm	1:45pm	1:45pm		1:45pm	
Time of Dismissal	3:45pm	3:45pm	3:45pm	3:45pm		3:45pm	

3 Date: 17/2/2023(A5)

Form	S1	S2	S3	S4	S5	S6
Activity	1. Class Teacher Period (1:45pm-2:15pm) 2. Activity by the Discipline Committee (2:30pm-3:45pm)	Interest Discovery Workshop	Class Teacher Period (Learning from Failure and Role Models)	Seminar by the Ethics and Religious Studies Department	Unique Goal Project	Activities with Social Workers
Time	1:45pm - 3:45pm	1:45pm - 3:45pm	1:45pm - 3:45pm	1:45pm - 3:45pm	1:45pm - 3:45pm	1:45pm - 3:45pm
Venue	Classroom and Rm704BC	Classroom	Classroom	Classroom	Hall	Classroom
Time of Arrival	1:45pm	1:45pm	1:45pm	1:45pm	1:45pm	1:45pm
Time of Dismissal	3:45pm	3:45pm	3:45pm	3:45pm	3:45pm	3:45pm

4 Date: 24/2/2023(B5)

Form	S1	S2	S3	S4	S5	S6
Activity	Peer Counselling Program	Basic Life Skill Training Programme	Class Teacher Period	Sharing on Hymns		
Time	1:45pm -3:45pm	1:45pm -3:45pm	1:45pm -3:45pm	1:45pm -3:45pm		
Venue	Classroom	Classroom	Classroom	Hall		
Time of Arrival	1:45pm	1:45pm	1:45pm	1:45pm		
Time of Dismissal	3:45pm	3:45pm	3:45pm	3:45pm		

Parent Questionnaire (Secondary & Primary Schools)

Guidance Notes:

- This questionnaire is designed by the Education Bureau. The purpose of this questionnaire is to collect your views on the school work. Your views are important in enhancing the quality of education of the school.
- This questionnaire is conducted on an anonymous basis.
- Please select one of the following choices which best reflects your views on the situations described in the sentence:
 - (5) Strongly agree
 - (4) Agree
 - (3) Neutral, i.e. neither agree nor disagree
 - (2) Disagree
 - (1) Strongly disagree

If you do not know or do not understand the situations described in the sentence, or the situations described in the sentence are not applicable to you, please select "Don't know/N.A.".

- There are a total of 25 questions. Please answer all questions.
- Please use either a pencil or a black ball pen to blacken your choice. Provide one choice only for each item.

e.g.:

Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ N.A.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Please return this questionnaire to the school on or before _____.

Parent Questionnaire (Secondary & Primary Schools)

School Name : _____ Date : _____

Remark: If you have more than one child studying at this school and

- (1) receive one questionnaire, please take the child selected from sampling by the school as the target for consideration; OR
 (2) receive more than one questionnaire, please take the eldest child as the target for consideration.

My child is studying in year level:	1	2	3	4	5	6
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The gender of my child:	Male	Female
	<input type="radio"/>	<input type="radio"/>

I. My views on student learning	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ N.A.
1. My child is deeply interested in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My child takes the initiative to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My child is confident in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My child often does his/her assignments seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My child likes reading.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My child leads a healthy life, such as striking a balance between study and rest, doing enough physical exercise, and knowing how to reduce stress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. My views on support for student development	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ N.A.
7. The school helps my child resolve problems related to growing up, such as those related to physical and mental development, making friends and studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The school enables my child to be self-disciplined and to follow rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The school enables my child to understand how to get along with others, such as respecting others and being considerate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The school helps my child develop good moral character.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. My views on support for student development	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ N.A.
11. The school helps my child develop their interests and life skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. My views on school climate	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ N.A.
12. The students respect their teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. My child likes his/her school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. My child gets along well with his/her schoolmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The school is a caring place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. My child likes to participate in the school's activities and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I am pleased to let my child study in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. My views on home-school co-operation	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ N.A.
18. The school often keeps parents informed of school affairs and development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The school helps me acquire knowledge and methods of educating my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. There are sufficient channels, such as Parents' Day, phone and email, for me to express my opinions to the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. The school is willing to listen to the opinions of parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. The Parent-Teacher Association facilitates communication between the parents and the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. The school often invites parents to participate in school activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I am willing to participate in the activities organised by the school or Parent-Teacher Association.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. I have a good relationship with the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End
Thank you for your comments