



## ELCHK Lutheran Secondary School

Parent's Notice 22065 'Combined Notices'

11/1/2023

ELCHK Lutheran Secondary School ELCHK Lutheran Secondary School ELCHK Lutheran Secondary School ELCHK Lutheran Secondary School

Dear Parents,

### 1 Principal's Nomination Schemes

To recognize students with distinguished performance in academic and/or non-academic areas, the school has cooperated with several universities to promote Principal's Nomination Schemes. Please refer to Attachment 1 for details.

Should you have any enquiries, please contact Ms. Ng, Careers Mistress, at 2780 2291.

### 2 S6 Parent's Questionnaire

To facilitate students' performance, our school collects opinions from different stakeholders for improvement from time to time. We cordially invite you to fill in a questionnaire in Attachment 2 for better school development. The questionnaire will be conducted on an anonymous basis. Please choose the most appropriate answer for each question which can most accurately represent your view. The questionnaire should be handed in to the class teacher by 16<sup>th</sup> January (Mon).

Should you have any enquiries, please contact Mr. Lee, the Deputy Head of Academic Affairs Committee.

Please ask your child to submit the reply slip to the class teacher by 13<sup>th</sup> January (Fri).

Yours faithfully,

Mr. Liang Kwun Fan  
Principal



ELCHK Lutheran Secondary School  
(Reply Slip) Parent's Notice 22065 'Combined Notices'  
[Submit the reply slip to class teacher by 13/1]

Dear Principal,

I understand the information detailed in this notice.

Student Name: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Class: \_\_\_\_\_ ( )

Parent's Name: \_\_\_\_\_

1 Principal's Nomination Scheme of Vocational Training Council (VTC)

1.1 Quota: 3

1.2 Requirement: Distinguished achievements in non-academic areas, e.g., sports, music, arts, social services, etc.

1.3 Application Procedures:

Students can fill in the application form, enclose hard copies of supporting documents and submit them to Mr. Ho at Room 511 by 6th February, 2023. Application forms are available at the school office.

1.4 Schedule:

Date	Procedures
From today to 6 <sup>th</sup> Feb, 2023	Students submit the application form
Before 28 <sup>th</sup> Feb, 2023	Students complete the online application
28 <sup>th</sup> Feb, 2023	The school announces the nominees internally
Before 2 <sup>nd</sup> Mar, 2023	The school completes the procedures for scheme
Late Mar, 2023	VTC announces the results

1.5 For details, please refer to the following website:



<https://www.vtc.edu.hk/admission/tc/procedure/s6/admission-procedure/application-during-10-nov-2022-to-28-feb-2023/special-admission-schemes/>

2 Principal's Nomination Scheme of Hong Kong Students to Universities of Mainland

2.1 Quota: 8

2.2 Requirements:

Holders of a Hong Kong permanent identity card or Hong Kong residents with a Mainland Travel Permit for Hong Kong and Macao Residents or a Residence Permit for Hong Kong and Macao Residents; and sits the HKDSE examination this year

2.3 Application Procedures:

Students can fill in the application form, enclose hard copies of supporting documents and submit them to Mr. Ho at Room 511 by 6th February, 2023. Application forms are available at the school office.

2.4 Schedule:

Date	Procedures
From today to 6 <sup>th</sup> Feb, 2023	Students submit the application form
From 7 <sup>th</sup> to 24 <sup>th</sup> Feb, 2023	Internal interviews (if necessary)
25 <sup>th</sup> Feb, 2022	The school announces the nominees internally
From 1 <sup>st</sup> to 31 <sup>st</sup> Mar, 2023	Nominees complete the online application
From 15 <sup>th</sup> May to 14 <sup>th</sup> June, 2023	The school submits the supporting documents to the website of the joint university admissions*
Refer to the announcement of each university	Interviews given by the universities in mainland
Late July, 2023	The universities announce the results

2.5 For details, please refer to the following website:



<https://www.edb.gov.hk/tc/edu-system/postsecondary/policy-doc/pilot-scheme.html>



### 3 Principal's Nomination Scheme of Hang Seng University of Hong Kong

3.1 Quota: No more than 10 students (1 student to be nominated for a firm offer)

3.2 Requirements:

- Hong Kong residents with right of abode in Hong Kong; and
- Applicant of HSUHK degree programme(s); and
- School applicant sitting the HKDSE examination; and
- Outstanding academic achievements; and/or
- Distinguished achievements in non-academic areas, e.g. sports, music, arts, etc.; or
- Outstanding leadership qualities, e.g. Head Prefect, President of Students' Union; or
- Participation in community services

3.3 Application Procedures:

Students can fill in the application form, enclose hard copies of supporting documents and submit them to Mr. Ho at Room 511 by 6th February, 2023. Application forms are available at the school office.

3.4 Schedule:

Date	Procedures
From today to 6 <sup>th</sup> Feb, 2023	Students submit the application form
	Students complete the online application (Students must apply through the HSUHK website or E-app)
7 <sup>th</sup> to 24 <sup>th</sup> Feb, 2023	Internal interviews (if necessary)
28 <sup>th</sup> Feb, 2023	The school announces the nominees internally
Before 2 <sup>nd</sup> Mar, 2023	The School completes the procedures for the scheme
To be confirmed	The HSUHK announces the results

Remarks:

\* Basic requirements of the Direct Admission Scheme are as follows:

- The nominee's average score in S5 should be a pass or above
- Recipient of academic and/or non-academic awards from an institution, organization or competition **outside** the school (the nominated students must provide supporting documents for the awards)

3.5 For details, please refer to the following website:



<https://admission.hsu.edu.hk/zh/principal-recommended-admission-scheme2/>

#### 4 Principal's Nomination Scheme of HKCC

4.1 Quota: 2

4.2 Requirements:

- Distinguished achievements in non-academic areas, e.g. sports, music, arts, etc.; or
- Outstanding leadership qualities, e.g. Head Prefect, President of Students' Union; or
- Participation in community services

4.3 Application Procedure (copy from above)

4.4 Schedule:

Date	Procedures
From today to 1 <sup>st</sup> Feb, 2023	Students submit the application form
	Students complete the online application (Students must apply through the E-app)
Before 10 <sup>th</sup> Feb, 2023	The school announces the nominees internally
Before 10 <sup>th</sup> Feb, 2023	The school completes the procedures for scheme
4 <sup>th</sup> Apr, 2023	HKCC announces the results

4.5 For details, please refer to the following website:



[https://www.hkcc-polyu.edu.hk/admission/doc/HKCC\\_ONAT\\_Admission\\_Scheme\\_Poster.pdf](https://www.hkcc-polyu.edu.hk/admission/doc/HKCC_ONAT_Admission_Scheme_Poster.pdf)

## Parent Questionnaire (Secondary & Primary Schools)

### Guidance Notes:

- This questionnaire is designed by the Education Bureau. The purpose of this questionnaire is to collect your views on the school work. Your views are important in enhancing the quality of education of the school.
- This questionnaire is conducted on an anonymous basis.
- Please select one of the following choices which best reflects your views on the situations described in the sentence:
  - (5) Strongly agree
  - (4) Agree
  - (3) Neutral, i.e. neither agree nor disagree
  - (2) Disagree
  - (1) Strongly disagree

If you do not know or do not understand the situations described in the sentence, or the situations described in the sentence are not applicable to you, please select "Don't know/N.A.".

- There are a total of 25 questions. Please answer all questions.
- Please use either a pencil or a black ball pen to blacken your choice. Provide one choice only for each item.

e.g.:

Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ N.A.
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

- Please return this questionnaire to the school on or before \_\_\_\_\_.



## Parent Questionnaire (Secondary & Primary Schools)

School Name : \_\_\_\_\_ Date : \_\_\_\_\_

**Remark:** If you have more than one child studying at this school and

- (1) receive one questionnaire, please take the child selected from sampling by the school as the target for consideration; OR  
 (2) receive more than one questionnaire, please take the eldest child as the target for consideration.

My child is studying in year level:	1	2	3	4	5	6
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The gender of my child:	Male	Female
	<input type="radio"/>	<input type="radio"/>

I. My views on student learning	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ N.A.
1. My child is deeply interested in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. My child takes the initiative to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. My child is confident in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. My child often does his/her assignments seriously.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. My child likes reading.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. My child leads a healthy life, such as striking a balance between study and rest, doing enough physical exercise, and knowing how to reduce stress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

II. My views on support for student development	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Don't know/ N.A.
7. The school helps my child resolve problems related to growing up, such as those related to physical and mental development, making friends and studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The school enables my child to be self-disciplined and to follow rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The school enables my child to understand how to get along with others, such as respecting others and being considerate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The school helps my child develop good moral character.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>II. My views on support for student development</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know/ N.A.</b>
11. The school helps my child develop their interests and life skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>III. My views on school climate</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know/ N.A.</b>
12. The students respect their teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. My child likes his/her school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. My child gets along well with his/her schoolmates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The school is a caring place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. My child likes to participate in the school's activities and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I am pleased to let my child study in this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>IV. My views on home-school co-operation</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neutral</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Don't know/ N.A.</b>
18. The school often keeps parents informed of school affairs and development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. The school helps me acquire knowledge and methods of educating my child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. There are sufficient channels, such as Parents' Day, phone and email, for me to express my opinions to the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. The school is willing to listen to the opinions of parents.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. The Parent-Teacher Association facilitates communication between the parents and the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. The school often invites parents to participate in school activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I am willing to participate in the activities organised by the school or Parent-Teacher Association.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. I have a good relationship with the school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**End**  
**Thank you for your comments**