



# HILLTOP REVIEW

Volume 11, Issue 1 - July 2014

ELCHK Lutheran Secondary School



EXTENDING LANGUAGE LEARNING THROUGH  
THE ANNUAL SCHOOL MUSICAL...



INCORPORATING INFORMATION TECHNOLOGY INTO  
THE ENGLISH CURRICULUM...



LEARNING FOR THE REAL WORLD

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## The Global Focus of Modern Education – From the Principal's Desk



As many students and parents know, we at ELCHK Lutheran Secondary School place a great emphasis on developing a student's ability to learn Independently. That is, to not rely solely on the teacher as their only source of information, but to actively seek answers and to be self-motivated in their learning - both in and outside the classroom.

As reported last year, our school successfully initiated the Virtual Schooling program, making use of tablets in class to assist in developing our Independent Learning approach. This enabled students to be more self-regulated regarding their classwork. The students are more able to progress at their own pace and the environment enables learning to become a more student led activity. A major advantage of this approach is that students will, in the near future have the benefit of home access. They will be able to continue working on class tasks at any location which has a computer and internet access.

To expand upon this notion of IT assisted independent learning, the school has this year also participated in an English writing activity entitled "16 Stories", in which countries as diverse as Portugal, Finland and India also took part. The selected students' task was to communicate with a counterpart from another country using a variety of electronic methods, such as email, and then to compose a story based on their discussions. Our students were partnered with fellow students from Denmark, Sweden, Italy, Lithuania, Greece and Hungary. This exercise proved to be a very rewarding experience for the students involved. The benefits gained were many. In addition to improving their English writing skills and making friends, they were able to learn about other countries and cultures, become more familiar with electronic communication and increase their ability to approach a given task in an independent and self-regulated way. The scope of this writing task was expanded at LSS and we incorporated the concept into our Form 4 curriculum as an English class exercise.

Participation in such activities is necessary to prepare students for learning in a modern education setting and the skills gained are sure to stand them in good stead well into the future.



Principal Liang and students log on and peruse the English Department's "Virtual classroom"





## My Memories of Secondary School

Time flies. Since I was in F.1 in school, I always grumbled about that daunting homework and unlimited examinations. However, if you graduated from secondary school in as soon as a minute, I do believe that you must grumble to yourself why you have not treasured well the most amusing period in your life.



Rocket strikes a pose during musical rehearsals

Being a graduate, I am very proud of myself. Within six innocent years, I had participated in a wealth of activities which were incredibly beneficial to me. Just take musical drama as an example. As one of the protagonists of 'Life Is Sweet', a contemporary and hilarious story about romance, I could not imagine how brave I was when performing - especially speaking mushy dialogues. Actually, it was my pleasure to have an opportunity to be exposed to musical drama. In the process, it boosted my confidence to speak English in front of an audience, which was a vital gift for me. It had changed my learning

attitudes. Usually people only see the perfect show on the stage, but have you ever witnessed the scene in school when performers are rehearsing? Believe it or not, it is painstaking but full of joy.

What's more, I was the student house leader in school. No matter what events I participate in, I really enjoy forming a band with others, especially my house members. I learnt how to consider a matter from various angles; it helped strengthen my communication and organization skills. Moreover, I learnt how to cooperate with different students as well as coping with conflict among peers.

Sometimes, I hope the time can be stopped. Sometimes, I hope we can keep examinations away in order to live without worries. But what I really care about is that we should cherish what we are in possession of, especially your friendships that belong to you forever.

Rocket Yu (6A)



Rocket Yu (6A) performs a solo number during the annual school musical.



The cast perform an energetic routine from the LSS school musical, "Life is Sweet."

Sensational



Spectacular



Mix Our Souls in Mutual Bliss

Fabulous



DYNAMITE



Wonderful





## Music and Friendship

In 2013-2014 I joined my school's musical. This year I was one of the chief characters and the director. Through acting I learnt how to be a leader and how to take care of the team. It is fun to stay with the team. We also played with each other and it made me become more confident. This year all the members were very cute. We all became best friends for only a week. We cried together and we laughed together. Although our musical journey has ended we are still best friends. They taught me that whenever I face a problem I shouldn't cry and should be brave and here I would like to thank them all and I hope our friendship will never end.

Celia Chui (4B)



**CELIA CHUI - 4B, PRINCIPAL CAST MEMBER AND DIRECTOR OF THIS YEAR'S SCHOOL MUSICAL PERFORMS A MOVING DUET WITH TERRY CHEUNG - 4E**



**FLANKED BY JANET YUEN - 3A (LEFT) AND ROSA CHAN - 3A (RIGHT), JAY LAM - 3A DISCUSSED THE VIRTUE OF LOVE.**

## An Experience to Remember

This year is my first year joining the school's annual musical. First, I have to thank my teachers for giving me such a great opportunity to improve myself. I have to admit that I became much more mature than before after joining the musical.

Through the musical practices, which lasted for half a year, I've learned how to be independent and I learned friendship. The performance day was amazing. We cried but we sparkled when we were on the stage. Although we are still young, we're professional.

The musical performance was completed a few weeks ago. I miss all of the musical cast members every day. I want to say that we're more than friends. We are a family. I remember all of the crazy days we have been through. We grumbled but we never gave up. "Cherish friends" is what I've learnt and never let yourself feel regret.

Last, I want to thank everyone who contributed to the musical. We were fabulous!

Jay Lam (3A)



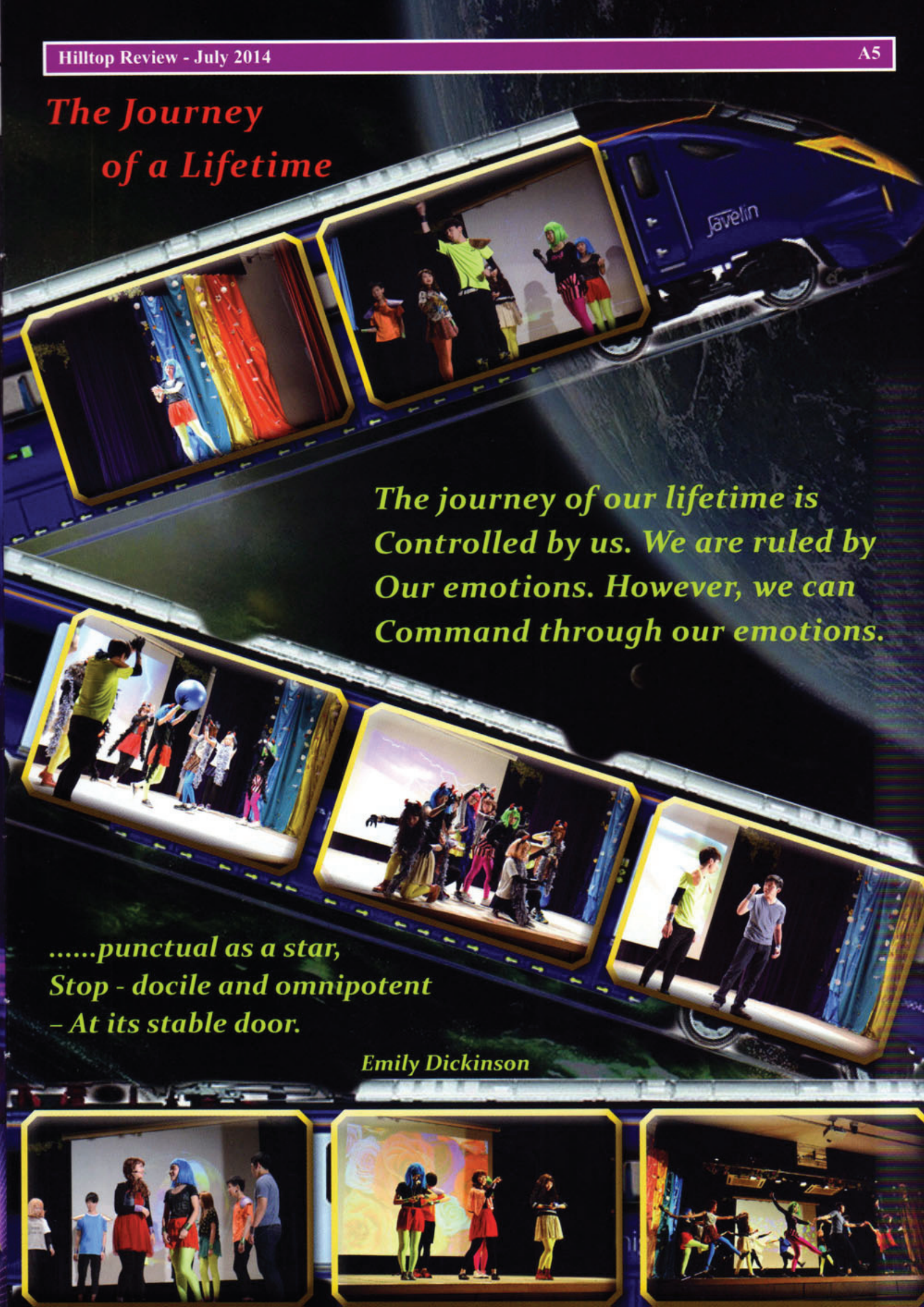


# *The Journey of a Lifetime*

*The journey of our lifetime is  
Controlled by us. We are ruled by  
Our emotions. However, we can  
Command through our emotions.*

*.....punctual as a star,  
Stop - docile and omnipotent  
- At its stable door.*

*Emily Dickinson*





## My fantastic days with German buddies

Guten Tag! (It means "hello" in German) I am Sky Wong from class 4B. This year is my second year to participate in the activities of the German Exchange Programme. I remembered that last year I took part in it because of the recommendation by Ms. Wen and Miss Szeto, but this year I am willing to participate in the activities.

When German students arrived in Hong Kong on the first day, we had to go along with them into the accommodation and live together. Since it was my second year to participate in activities with them I had some familiar feelings. This year, my buddy is Lea, and I met her last year when I had an outing with my buddy Robin - we visited a beautiful beach together in Germany, so we were already friends before this year's trip.

In the ten days that they stayed, there were three days in which to go to the school with us to have lessons and game stalls. In addition to learning there was playing and exploring also! We went to Macau and visited different hotels, temples, shops and enjoyed different Portuguese national dishes. We went to The Peak and Stanley to enjoy the beautiful views and buy some souvenirs there. We also visited Cathay City to gain knowledge about aviation. After that we had a buffet dinner in Cathay City too.



Students visit the famous HSBC building during their Hong Kong discovery tour.

During the trip, we had a fantastic day for Hong Kong Discovery, where we went to many Hong Kong's beautiful attractions and landmarks by different kinds of transport and carried out tasks such as writing a poem and singing to the tourists, pretending that we were Spiderman and taking some photos and letting the German buddies teach other tourists to speak Cantonese. Also, we ate many local foods that day too. When we were very involved in the activities, Mr. Wong took many photos and made it into a video for playing during the farewell party. Some of them are messy, some of them are very funny and some of them have a very decent feel. When we saw ourselves in the photos, it was interesting and quite embarrassing!

On the last day, we all remembered those wonderful days we had and the German students didn't want to leave us. We prepared gifts for them, and they brought some souvenirs from Germany for us too! After that, we had a little bit of time, and we played 'Running Man' in our school! It was really exciting and we were sweating after the game. After we finished all the games and took many photos with the German buddies we followed them to the airport and cried for quite a long time and we also hugged together. In that scenario even the strong boys couldn't help but cry! We will keep our wonderful memories in our minds and our friendship will last forever.

It is really a rare opportunity for me to explore the world, broaden my horizons and understand and digest Germany's culture. It is also an unforgettable experience for me to be with those German buddies. Of course what I can learn is to take care of one another and help them when they need it. It can also improve my English, train up my communication skills and gain knowledge from travelling and lessons - and you can make new friends too. Chances are limited; I would like to try many new things in my secondary school life. How about you?

Sky Wong (4B)



Hong Kong and German students participate in a beach ecology activity on the German leg of the exchange programme.



Students pose in front of Macau's iconic Ruin of St. Paul's.



Students visit the safety procedure instruction centre at Hong Kong's Cathay City.



Students and teachers kicked off the Hong Kong exchange visit with a sharing session in the school hall.



German exchange programme students instructed LSS students. Sky Wong - 4B (left) and Emily Chen - 5C (right) during a German language lesson.





## Lasting Memories

I feel happy about this U.S.A trip. On this trip, I learned different things and improved my English. I tried to speak English and worked hard to hear their speaking.

Firstly, I need to thank my family for paying the money for me to go to U.S.A, and Ms. Szeto to help to book the visa and everything else. I could use this Student Exchange trip to learn more about their culture and experience of life.

Secondly, I rejoice that I could go to U.S.A because on this trip I made many friends with Indiana SVHS's students and Yuen Long LSS's students. We are friends. We always helped each other and shared our things.

Thirdly, I went to different places, for example, a pig and dairy farm, a kindergarten, a Football ground and Chicago...lots of places! In Chicago, we took the water taxi to see the Environment Building. I saw many special buildings which were attractive to me. Then we took the Ferris wheel to enjoy Chicago's view. It was such a wonderful feeling.

I miss Indiana and everyone there. Everyone was very nice and welcomed us into their house. I had a wonderful host family. They worked hard to chat with me, because my English is so bad. They said things again and again and again to help me understand.

One day, I needed to have lessons with my buddy Maddie. After that, I had Dance club to dance and a PE lesson to play American football. Those are good memories.

It was an unforgettable trip which helped me improve my English, make many friends, learn about U.S.A culture and take care of myself.

Those 10 days I was with U.S.A and other school students have given me many beautiful memories. When we had trips, we needed to take care of one another. I have learned much from this trip. I hope I can go again next time.

*Chung Sze Ki (5D)*



Excited LSS students arrive in the US to begin their exchange tour.



LSS students (from left) S.K. Chung (5D), Maggie Li (5D), Jason Yeung (4D), Issac Wong (5B), Kelly Chau (5E) and Linda Lee (4B), along with Ms. Szeto are greeted by the VDES principal, Mr. Scioldo.



SVHS students get to know their HK counterparts during the US exchange programme.



LSS students exchange gifts with the principal, Mr. Harman of SVHS.



SVHS students display their skill at writing in Chinese during a lesson from visiting LSS students.



SVHS students show the LSS visitors some of the sites of their beautiful city.



HK and the US students shared cultural differences and formed lasting friendships on their 2013 exchange tour.



LSS students share their experiences with the class at SVHS in Indiana, the US.



## My unforgettable trip to Singapore

On the 11/7/2014, I was on the plane which went to Hong Kong from Singapore. The most unforgettable activity was having the communication with the Singapore buddies on the last day.

In the morning, we got on the coach and arrived at Ping Yi Secondary School after 20 minutes. We had the morning assembly, then, some Ping Yi students came out and brought us to walk around the school.

In the lesson, my buddy, Enci, made me understand Singapore's culture and the learning attitude of students. When they are having lessons, they seldom play in class. Also, they were kind and always took care of me.

In this journey, I learnt what we should do, such as we should not chew gum. Also, I found out that students in Singapore do not study in classrooms with air conditioners, so it is very hot in classrooms.

Students can use mobile phones in class, but mobile phones are not to be used for playing games. They can be used for checking the schedule. However, students in Hong Kong use them for playing games. Therefore, we need to think about our behaviours and try to stop the bad behaviour.



Jacky Mo (1A) plays "Goal Shooter" as he takes part in a game of netball with Ping Yi Secondary School students.

Jacky Mo (1A)



Mr. Wong poses with LSS students in front of Singapore's modern business district.



LSS students pose with students from Pui Tak Canossian College on their visit to Ping Yi Secondary School.



Mr. Wong and the HK students visit the exciting Singapore Zoo River Safari to see a number of rare and interesting animals.



Jacky Mo (1A) concentrates intently as he participates in regular classes with Tang Lin Secondary School students.



Tang Lin Secondary School and Pui Tak Canossian College students and teachers pose for a special photograph with Mr. Wong and LSS Students.



## 16 Stories - Alexi

Italy

Before everything starts, I would like to tell you something about Italy. The capital of Italy is Rome. When you named Italy, what would you think of? Italy is famous for fashion, engineering, chemicals, motor vehicles and food. The reason that I'm telling you these things is because in this programme my partner is an Italian. Through joining the programme, I have learnt the cultures and many things about Italy. Apart from that, I have met a new friend too. His name is Alexi! Alexi is a 15-year-old boy living in Italy. When I first saw his face through his icon posted on Facebook, the impression given to me is that he is an optimistic young man! His eyes are brown in colour and looked cheerful. His hair is dark brown and he wears glasses. A beautiful smile is always hanging on his face. After chatting with him, I'm sure that he's a young, positive and cheerful boy.

Alexi is half Italian and half Greek. In his leisure time, he loves to do fencing. This activity requires players to have a good physical level. He started playing fencing when he was six. He has also played piano for ten years and he loves biology. I can tell Alexi must be a very talented and successful man by those activities he has joined. Although he is already 15 years old, he loves Disney movies, especially the story 'The Nightmare Before Christmas'. He has learnt some songs in the Disney movies in both Italian and English. A common thing between me and Alexi is we are the biggest fans of the Disney movie 'Frozen'. I would like to see the characters in the movie talking in Italian!

Meeting a friend from overseas is really memorable. We can learn different cultures through our conversations. I have treated Alexi as my good friend from the day I met him. I would like to make a little wish at the end of my article which is hoping our friendship can last forever, even when the programme ends.

Jay Lam (3A)



LSS students enjoy exchanging cultures with visiting German students at Hong Kong's Cathay City.



Students (left to right) Jay Lam (3A), Celia Chui (4B) and Terry Cheung (4E) make use of IT resources to communicate with their "16 Stories" counterparts overseas.



Jay Lam (3A) and Celia Chui (4B) work hard to draft their "16 Stories" Compositions.



# MEMORIES OF THE YEAR

## Awards



3A Student Vicky Lo receives her English Builder Level 3/Top 1 award from Principal, Mr. Liang.



Gary Chen (1A) displays his level 2/Top 1 English Builder awards with Mr. Liang.



Form 1 students pose with their Hong Kong Schools Speech Festival Choral Speaking 3rd place award, with teachers (left to right) Ms. Teresa Hau, Ms. Connie Liu and Mr. Matthew Corrie.

## The Speaking Towards Excellence Project Network Speaking Activity



Bobo Yuen of 6E (centre) speaks while Samantha Wong of 6A (right) awaits her opportunity during the Form 6 Network Speaking Activity at LSS.



LSS students Karen Lee, 6C (left) and Ada Wong, 6C (right) prepare for their speaking task with the assistance of LSS English teacher, Ms. Lisa Leung (far right).



The visiting student teachers after a successful Network Speaking Activity with Ms. Florence Yip (Senior Education Officer - EDB - far right)

## Budding Public Speakers Showcase



LSS 1A student, Timothy Kwok presents to classmates, visiting school students and invited guests during the Public Speakers' Showcase activity, which was hosted by LSS.



4C student, Jaster Yip receives his 1st place award in the Public Speakers' Showcase/Senior Section from Jason Dyer of the U.S. Consulate.



Alvin Ho (6B) who achieved 3rd place in the Hong Kong Schools Speech Festival Public Speaking Competition, shares his experiences with LSS English teacher, Ms. Teresa Hau.

## English Day Camp



Rosa Chan (3A) and Anson Li (2E) participate in one of the English Day Camp activities with guests from other schools.



Enthusiastic English Day Camp student helpers pose with Ms. Theresa Lo while displaying their certificates of appreciation.



## EDB Sharing on Promoting Learner Independence: From Listening and Integrated Skills to Independent Learning Skills



LSS representatives meet Hong Kong Education Bureau members at the Education Bureau sharing session in March this year.



LSS Independent Learning Committee members present to educators from across Hong Kong at the EDB sharing session.



LSS members pose at the culmination of the EDB sharing session. Members are (left to right) EDB advisor Ms. Florence Yip, Ms. Connie Wen, Ms. Iris Szeto, Ms. Theresa Lo, Ms. Connie Liu, Mr. Matthew Corrie, Mr. Tony Wong and LSS Principal Mr. Kevin Liang.

## Irish Education Fair



Students visit the display stalls as they consider the Irish education options present during the Irish Education Fair.



Mr. Anthony Cheng of the Irish International Education Center presents student helper awards to Kelvin Leung of 3D (left) and Ken Shu of 3C (right), at the Irish Education Fair - Hosted by LSS.



Mr. Kevin Liang - LSS Principal (centre right) and Chairperson of the Irish Chinese Society, Mr. Kam Chin (centre left) pose with representatives of the Irish educational institutions who participated in the Irish Education Fair at LSS.

## International Alliance for Invitational Education Visit



Invited special guests from IAIE and Germany, and LSS staff officially commence the English Week Game Stall activity. Pictured are (from left to right) Ms. Theresa Lo, Ms. Parthenia Lafferty Wells, Ms. Marlene Wright, Mr. Ken Wright, Mr. Ralf Huebner, Ms. Florence Yip, Mr. Silva Wu, Ms. Esther Ip, and Mr. Kevin Liang.



Invited guests and LSS members constructed a special tree to symbolize the concept of Invitational Education.



## Virtual Classroom Project Official Inauguration



English panel Chair, Ms. Lo gives important information about how students can learn more independently.



Special guests from the PTA, EDB and Alumni Association join the principal in officially opening the Independent Learning programme.



Ms. Donna Douglas of British Council gives the junior form students a lesson in motivation and self-regulated study.

## Independent Learning



Charles Lee (1D) explores the "Virtual Classroom" on his tablet as part of the LSS Independent Learning Virtual Schooling project.



Mr. Wong assists students in navigating the "Virtual Classroom".



Marine Chin (1D) and Annie Ng (1D) work together to solve a virtual schooling class task.

## Singing Contest



Class 3A/B with Ms. Hau (left) and Ms. Cheung (right) accept their award as Singing Competition champions.



Class 3D display great poise as they perform during the Singing Competition.



Class 3C harmonizes during their performance in the junior form singing competition.

## Fashion Show



5D students Edward Wong and Patrick Zhen strike a pose on the catwalk to display their class's Senior Form winning design.



Junior Form prize winners show off their fantastic designs during the LSS 55th Anniversary Fashion Show.



5E students Leo Chan and Noel Lai proudly exhibit their imaginative garments for which they were awarded "Most Creative Design".

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## Learning English Through Cooking - by Celebrity Chef Benjamin Ford, the U.S. Culinary Ambassador.

This year our school invited Mr. Benjamin Ford to share his cooking skills with us. This program was produced by our school and the US Consulate. Mr. Benjamin Ford is a famous chef. This time he taught us how to make a fruit salad that just needed some simple ingredients. We needed 1 medium Vidalia onion, thinly sliced and chilled, 3 tablespoons of olive oil, 1 tablespoon of white wine vinegar, 1/2 teaspoon of kosher salt, 1/4 teaspoon of fresh ground black pepper, 1 large grapefruit, segmented, 1 avocado, sliced and 1/2 head of butter lettuce, pulled into large leaves. The salad is very easy to make. I think this is a very good opportunity for us to learn English through cooking. It is fun to cook too. He also told us about some of his own experiences and I found that it is important that we should always remember we should never give up our dreams no matter what reason - just try our best to reach the target. I hope, in future, our school can hold more similar activities for us to learn more.



Terry Cheung (4E), Celia Chui (4B) and Anson Yip (4E) carefully follow Chef Benjamin Ford's instructions.

Celia Chui (4B)



Principal, teachers and PTA members show their appreciation for Benjamin Ford's visit.



Chef Ford lends a hand to Keith Ko (4C)(left) and Patrick Fong (4D) during the cooking demonstration.



Mr. Liang poses with Mr. Benjamin Ford, the U.S. Consulate representative, Ms. Forino, Ms. Connie Wen and Mr. Matthew Corrie.



Invited special guests taste the finished product at Chef Ford's cooking demonstration.



Chef Ford explains some of the more difficult techniques to students Man Li (4C) (left) and Bruce Lam (4E).



Lutheran Secondary School Alumni Association member, Billy Tang samples the students' efforts at the end of a great demonstration.



## Language Cafe

A few months ago, my English teacher recommended a workshop for me. At first, I thought that the cafe was only a place for us to have refreshments and small talk and also exchange our idea in English, but it was not.

Most of our instructors were elderly but their English was extremely good. They spent a long time to prepare the information for each session. Those topics were interesting and rich. We could learn plenty of words and phrases. The instructors were also very friendly and nice. They would lead us to discuss different types of topics. The topics were interesting and encouraged us to have a talk. In the discussion, we would learn new words and know our own level compared to the other schools' students.

Janet Yuen (3A)



Student representatives from a number of schools across Hong Kong participated in the Language Café discussion groups.



Teachers and students listen intently to the pre-activity briefing.



Janet Yuen (3A) (Third from left) enjoys the chance to interact with students from other Hong Kong schools in an English language setting.



Rosa Chan (3A) (Second from left) participates in a group discussion at the Language Café.

## My Theme-based Presentation

Through the study of the topic, I benefitted greatly.

In this presentation, we presented five groups of vertebrates. In the presentation, group mates and I knew how to cooperate with each other. Also, we asked the teachers' opinions in order to be able to complete the presentation.

We could successfully complete the presentation because we practised again and again before the presentation started.

Mr. Wong also helped me and gave some advice to assist us to improve our presentation. Although we were all nervous when we stood on the stage, we showed courage. I really enjoyed the time when we presented. We didn't get an award in this presentation but we weren't discouraged.

We learnt more about five groups of vertebrates. Besides, we also learnt that cooperating with each other is very important.

Judy Chu (1D)



Judy Chu (1D) shows excellent poise as she explains the results of her research to an audience of teachers and fellow students.



1D students (From left) May Chan, Judy Chu, Marine Chin and Callista Leung are a tight team as they present their chosen topic at the Form 1 Theme-based Presentations.



## My Lucky Year

I think this year has been a lucky year for me. I won two prizes in Hong Kong Schools Speech Festival. One was for Solo Verse and the other one was for Choral Speaking.

Before the Solo Verse competition I practised a lot. This was the first time for me to join the Speech Festival, but I didn't feel nervous. I have been in other competitions before. The judges awarded me third place overall.



Class 1A warm up before attaining a very impressive 3rd place award in the Hong Kong Schools Speech Festival, Choral Speaking division.

When we were practising for the Choral speaking, I thought the boys were a little annoying because they always talked. I didn't think we would get a prize, but we did! We got third place. I was really surprised and happy. Next time, I think we can do better if we practise more seriously.

I have learned some new words from the poems and I have become more confident. I think going in the Speech Festival was a really good experience. Ms. Lo and Mr. Corrie taught me and practised with me a lot for the Solo Verse. Ms. Hau gave us lots of practice in the Choral Speaking. I would like to thank them for their help. I hope I can join the festival next time too.

*Reenex Chan (1A)*



Reenex Chan (1A) performs her prize-winning rendition of "The Old House" from the Hong Kong Schools Speech Festival, Solo Verse competition.

## GAME STALL FUN

Thanks to the LAC games stalls, I was given a golden opportunity to meet the German buddies. All of them were very nice and they were willing to share their feelings and culture with us. On that day, I had to speak in English all the time. It was quite difficult for me as I seldom spoke in English outside the classroom. But I found that I could do it! I was also happy to see that the junior form students participated in the activity actively. I hope that more English activities can be held so that students can be given more chances to speak in English.

*Sharon Poon (3B)*



Visiting German students look on as their Hong Kong buddies participate in one of the fun game stall activities.



Game Stall student attendants were kept busy during the day with many fellow students keen to take part.



The playground was a hive of activity amid the Game Stall Day excitement.



Student helpers assist teachers to present popcorn and cotton candy to eager prize winners.



Students enjoy a well-earned reward after a busy but very enjoyable English Game Stall Day.



## The 55th School Anniversary Dinner



the marvellous dinner. Their shoulders stuck together and their hands never stopped. It was a magnificent scene.

Moreover, this activity let me know more about the history of my school and increased my sense of belonging to the school. Also, I truly think that it was an excellent activity for our students to take part in which helped students know more about the school and see the alumni. They tell us a lot about the old school and the old fun with the teachers.

Another thing I learnt is that friendship is an everlasting thing in the world as I saw the alumni meet their classmates and friends in the dinner. They are still friends even now after graduation. It is the most precious thing in the world, no matter what age.



The most important thing in the activity to me is how to plan activities or organize group work as I was one of the student leaders in this event. For example, we had to set up the hall, lead the participants to their seats and sell scarves and key chains. The most marvellous section was the auction of the crystal. It was a special artificial product with special meaning as it was a school model made by micro-lithography. Everyone loved the crystal. I strongly recommend that students become a student ambassador to join these kinds of activities instead of being a participant only, to get more working experience to help you in your future. I think it seems an addition to your duties which helps you equip yourself for future studies and work.

Besides, the most wonderful thing I want to tell you is after leaving school and finishing the DSE, I got a part time job. You can find that it is not easy for you to make a balance when there are clashes between you and your customers or colleagues. Sometimes it will become a big problem. You won't face these problems in school so I think that school is the best shelter for teens.

Finally, I am very glad that I could be a student ambassador to be responsible for facilitating this fantastic dinner. Also, to be a student leader to lead a group of schoolmates to run the program together with the alumni made my last year of school life become more fruitful.

Lanson Ngan (6B)

**RICH HISTORY HERALDS  
A BRIGHT FUTURE FOR LSS.**

