

ELCHK Lutheran Secondary School
F1 History
Ancient Roman civilization

Name: _____ F1 _____ (_____)

Objectives: Students are able to

- Learn about ancient Roman life
- Master such skills as understanding the sources and making analysis

Source A: Rome under the rule of Augustus Caesar	Source B: A description of road construction in the Roman Empire
<p>Augustus sponsored many writers, artists and architects. He encouraged them to work freely. This contributed to a golden age of literature and art in Rome. Augustus won praises from the intellectuals ... He rebuilt the capital and built a lot of facilities. He also provided the Romans with a lot of entertainment and celebration activities. The Romans lived in peace and prosperity. They did not care about whether Rome was ruled by the kings or the consuls.</p>	<p>'All roads lead to Rome' is a famous Western proverb... Starting from the 1st century BC, the Roman government began to build a road network with Rome at the centre. This greatly facilitated military mobility and communication, and strengthened the tie between the capital and the provinces. This helped maintain the rule of the huge empire. It was said that merchants could start their journeys from any road on the Italian peninsula or in Europe. If they kept on walking, they could reach Rome in the end.</p>

1. According to the Source A, list one way used by Augustus to gain public support.

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2. Explain the meaning of 'All roads lead to Rome' with reference to the Source B.

3. According to the Source B, why did the Roman government build a road network?

4. According to the above sources, do you think Roman Empire is a strong nation? Why?
